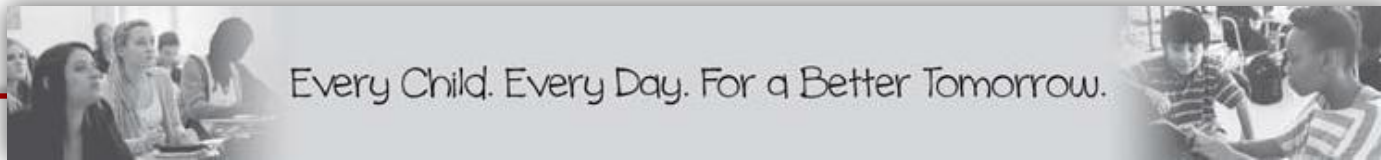


# **Charlotte-Mecklenburg Schools 2011-2012 Preliminary End-of-Year School Assessment Results**

**August 15, 2012**



Every Child. Every Day. For a Better Tomorrow.

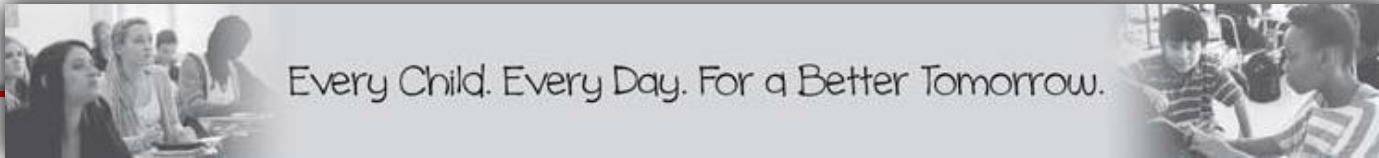
## Accountability Priorities

- **Proficiency** – Students are able to achieve at grade-level or above.
- **Graduation On Time** – Ninth graders are able to graduate from high school with their peers four years later.
- **Growth** – Students are able to sustain or accelerate their academic growth from one year to the next.
- **School Progress** – Schools are able to increase the percentage of students who are at or above standard each year, always working to continuously improve.



## Accountability Measures

- **Proficiency**– The percentage of students tested scoring at or above Achievement Level III.
- **Four-Year Cohort Graduation Rate** – The percentage of ninth graders who, as a cohort, graduated from high school four years later.
- **ABC Growth Results** – The rate at which students in a school learned over the past year.
- **Annual Measurable Objectives (AMO)** – North Carolina Department of Public Instruction (NCDPI) will no longer designate each school as having met or not met Adequate Yearly Progress (AYP). Instead, NCDPI will identify a number of Annual Measureable Objectives (AMOs) and report on the number of targets a school has met as well as the percentage of targets met.

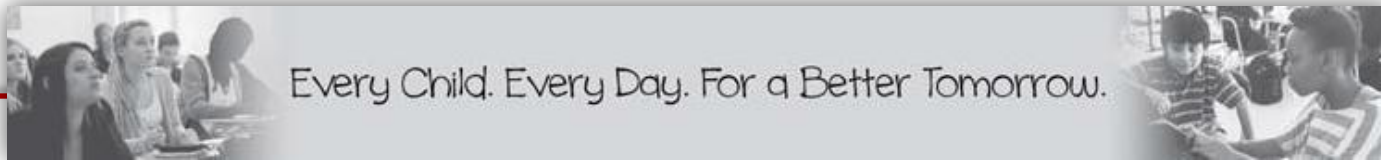


# North Carolina Assessments

- **Levels of achievement which show proficiency**
  - Level III – grade level/at standard
  - Level IV – above grade level/above standard
- **Reading and Mathematics EOGs**
  - 64,681 students tested in Grades 3 through 8
- **Science EOG**
  - 21,124 students tested in Grades 5 and 8
- **EOC**
  - Algebra I
    - 11,916 students tested
  - Biology
    - 9,872 students tested
  - English I
    - 10,108 students tested



# 2011-2012 Proficiency & Performance Composite Results



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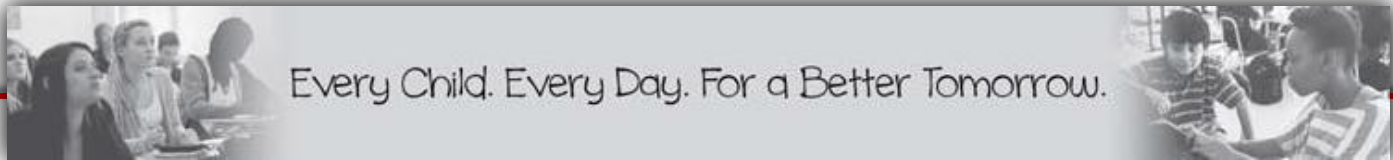
# 2011-2012 Performance Proficiency: % of Students Scoring Level III or Higher

Test	% Level III or Higher
Math 3	81.5
Math 4	85.2
Math 5	83.8
Math 6	78.6
Math 7	79.8
Math 8	86.4
<b>Math 3-8</b>	<b>82.5</b>

Test	% Level III or Higher
Reading 3	69.2
Reading 4	70.7
Reading 5	73.5
Reading 6	74.5
Reading 7	67.8
Reading 8	70.7
<b>Reading 3-8</b>	<b>71.1</b>

Test	% Level III or Higher
Science 5	74.8
Science 8	78.9
<b>Science 5 &amp; 8</b>	<b>76.8</b>

Test	% Level III or Higher
Algebra 1	75.1
Biology	84.2
English 1	82.6
<b>EOC Composite</b>	<b>80.3</b>



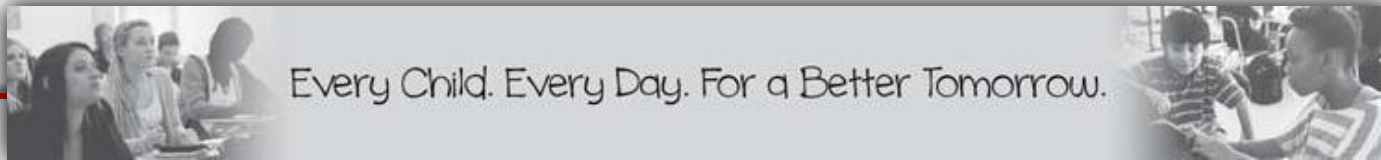
# Proficiency & Performance Composite Results: % of Students Scoring Level III or Higher 2010-2011 to 2011-2012

Test	Change
Math 3	+1.3
Math 4	+0.7
Math 5	+1.3
Math 6	-0.1
Math 7	+0.5
Math 8	+1.6
Math 3-8	+0.8

Test	Change
Reading 3	+2.2
Reading 4	-0.4
Reading 5	+1.6
Reading 6	+0.4
Reading 7	+1.1
Reading 8	+1.0
Reading 3-8	+1.0

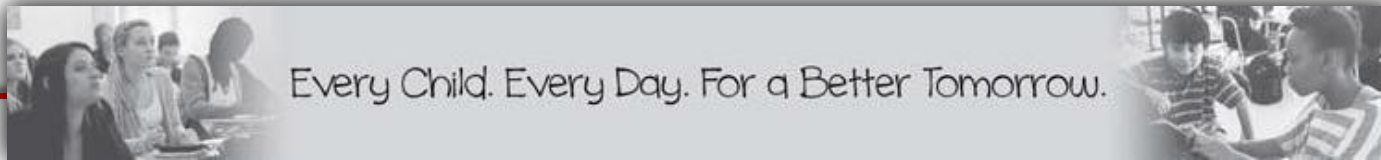
Test	Change
Science 5	+2.9
Science 8	+4.2
Science 5 & 8	+3.6

Test	Change
Algebra 1	-4.0
Biology	+1.1
English 1	+1.4
EOC Composite	-1.1



# Math EOG Proficiency Results: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2007-2008 to 2011-2012
Math 3	69.7%	79.5%	82.1%	80.2%	81.5%	+11.8
Math 4	70.5%	80.4%	82.6%	84.5%	85.2%	+14.7
Math 5	71.7%	80.8%	82.5%	82.5%	83.8%	+12.1
Math 6	64.8%	75.8%	78.7%	78.7%	78.6%	+13.8
Math 7	63.5%	75.3%	78.8%	79.3%	79.8%	+16.3
Math 8	65.3%	79.5%	84.2%	84.8%	86.4%	+21.1
<b>Math 3-8</b>	<b>67.7%</b>	<b>78.6%</b>	<b>81.5%</b>	<b>81.7%</b>	<b>82.5%</b>	<b>+14.8</b>



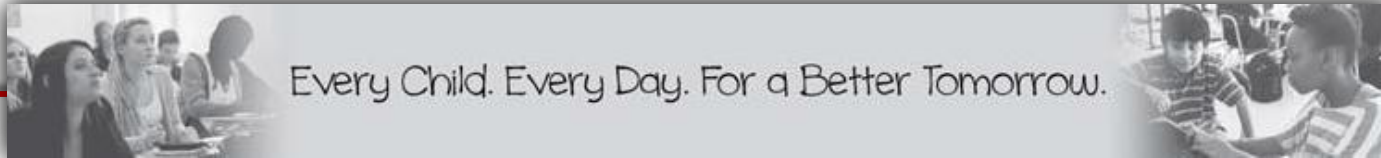
## Math EOG Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	88.6	93.8	94.6	94.7	95.0
Black	51.8	66.7	71.1	71.5	72.7
Hispanic	60.2	74.7	78.6	78.5	79.9
Not Economically Disadvantaged	83.5	86.8	92.4	92.7	93.4
Economically Disadvantaged	52.2	68.0	72.6	73.0	74.5



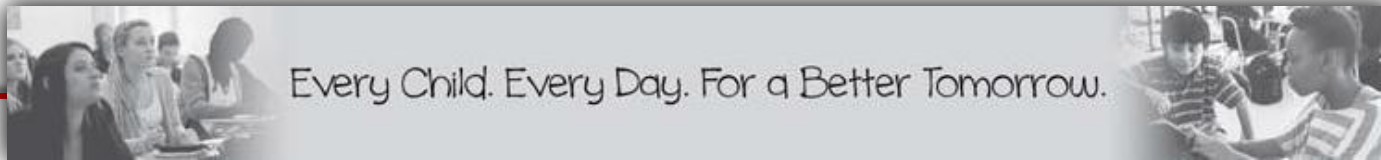
# 3-8 Math Gap Trends

	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
Year	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	37	N/A	29	N/A	32	N/A
2008-09	27	-10	19	-10	19	-13
2009-10	24	-3	16	-3	20	+1
2010-11	23	-1	16	0	20	0
2011-12	22	-1	15	-1	19	-1
<b>Total</b>		<b>-15</b>		<b>-14</b>		<b>-13</b>



# Reading EOG Proficiency Results: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2007-2008 to 2011-2012
Reading 3	55.7%	66.1%	67.7%	67.0%	69.2%	+13.5
Reading 4	60.0%	70.2%	70.9%	71.1%	70.7%	+10.7
Reading 5	56.9%	68.8%	72.2%	71.9%	73.5%	+16.6
Reading 6	58.2%	70.0%	74.4%	74.1%	74.5%	+16.3
Reading 7	49.2%	62.5%	65.8%	66.7%	67.8%	+18.6
Reading 8	50.9%	65.6%	68.5%	69.7%	70.7%	+19.8
<b>Reading 3-8</b>	<b>55.2%</b>	<b>67.3%</b>	<b>69.9%</b>	<b>70.1%</b>	<b>71.1%</b>	<b>+15.9</b>



## Reading EOG Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	79.8	88.5	90.1	89.9	90.6
Black	39.0	53.6	57.3	57.9	59.2
Hispanic	41.1	55.3	58.0	59.4	60.5
Not Economically Disadvantaged	73.8	79.4	86.9	87.1	88.3
Economically Disadvantaged	37.0	51.7	56.0	56.8	58.3



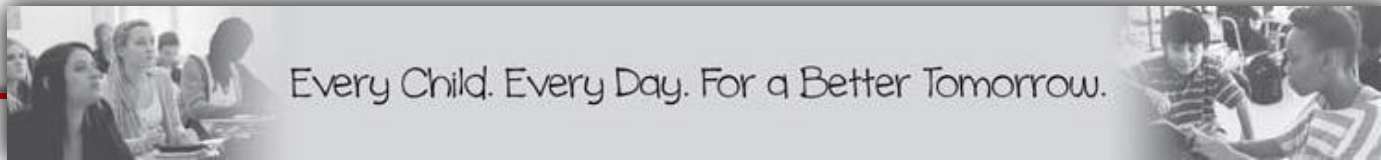
## 3-8 Reading Gap Trends

Year	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	41	N/A	39	N/A	37	N/A
2008-09	35	-6	34	-5	27	-10
2009-10	33	-2	32	-2	31	+4
2010-11	32	-1	31	-1	30	-1
2011-12	31	-1	30	-1	30	0
<b>Total</b>		<b>-10</b>		<b>-9</b>		<b>-7</b>



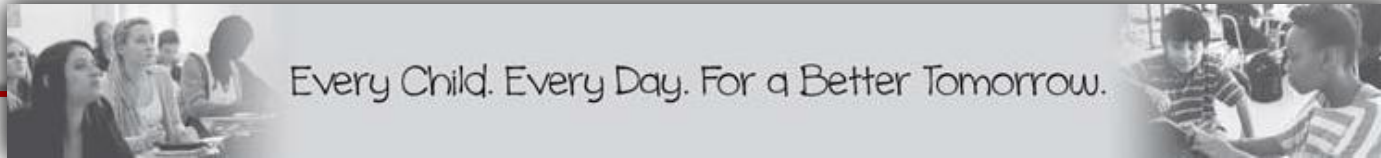
## Science EOG Proficiency Results: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2007-2008 to 2011-2012
Science 5	39.6%	60.1%	68.7%	71.9%	74.8%	+35.2
Science 8	46.8%	63.9%	69.8%	74.7%	78.9%	+32.1
Science 5 & 8	43.1%	62.0%	69.2%	73.2%	76.8%	+33.7



## Science EOG Change in Proficiency: % of Students Scoring Level III or Higher

	<b>2010-2011 to 2011-2012</b>	<b>2007-2008 to 2011-2012</b>
Science 5	+2.9	+35.2
Science 8	+4.2	+32.1
Science 5 & 8	+3.6	+33.7



## Science EOG Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	71.0	86.6	91.3	91.6	94.1
Black	23.9	45.0	53.9	60.3	64.6
Hispanic	30.0	51.9	60.6	67.3	71.0
Not Economically Disadvantaged	61.9	75.5	86.8	87.9	91.2
Economically Disadvantaged	24.0	44.3	54.8	61.4	65.8



## 5 & 8 Science Gap Trends

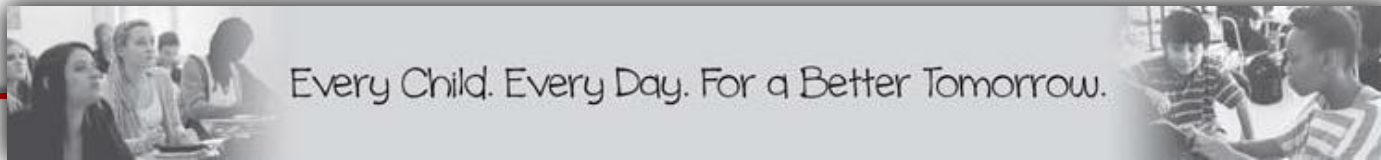
Year	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	47	N/A	41	N/A	38	N/A
2008-09	42	-5	35	-6	32	-6
2009-10	37	-5	31	-4	32	0
2010-11	31	-6	24	-7	27	-5
2011-12	30	-1	23	-1	25	-2
Total		-17		-18		-13



## EOC Proficiency & Performance Composite Results: % of Students Scoring Level III or Higher

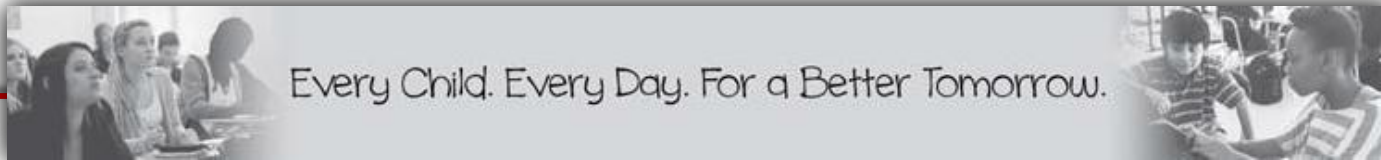
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2007-2008 to 2011-2012
Algebra 1	70.6%	74.7%	84.2%	79.1%	75.1%	+4.5
Algebra 2*	67.3%	75.6%	84.8%	79.4%	*	+12.1
Biology	72.0%	78.2%	84.5%	83.1%	84.2%	+12.2
C&E*	70.8%	77.1%	83.1%	81.9%	*	+11.1
English 1	74.1%	76.6%	85.3%	81.2%	82.6%	+8.5
US History*	74.3%	78.9%	88.8%	85.9%	*	+11.6
Physical Science*	53.1%	61.0%	71.3%	70.5%	*	+17.4
<b>EOC Composite</b>	<b>70.1%</b>	<b>75.8%</b>	<b>84.2%</b>	<b>81.4%</b>	<b>80.3%</b>	<b>+10.2</b>

\* NCDPI eliminated these EOC exams.



## Algebra 1 Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	89.0	88.8	>95	93.6	93.2
Black	53.9	64.3	76.2	69.1	63.7
Hispanic	60.5	72.7	82.9	76.9	72.1
Not Economically Disadvantaged	80.7	80.8	91.5	89.3	89.0
Economically Disadvantaged	55.1	66.1	77.3	70.4	64.5



# Algebra 1 Gap Trends

Year	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	35	N/A	29	N/A	26	N/A
2008-09	25	-10	16	-13	15	-11
2009-10	19	-6	12	-4	14	-1
2010-11	25	6	17	5	19	5
2011-12	30	5	21	4	25	6
Total		-5		-8		-1



## English 1 Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	92.6	91.8	>95	94.5	>95
Black	63.1	67.0	79.5	73.3	76.0
Hispanic	59.8	67.1	77.8	73.8	74.6
Not Economically Disadvantaged	85.4	85.0	93.3	92.7	93.8
Economically Disadvantaged	60.1	64.7	77.6	71.3	73.4



# English 1 Gap Trends

Year	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	30	N/A	33	N/A	25	N/A
2008-09	25	-5	25	-8	20	-5
2009-10	16	-9	17	-8	16	-4
2010-11	21	5	21	4	21	5
2011-12	20	-1	21	0	20	-1
<b>Total</b>		-10		-12		-5



## Biology Proficiency Results by Subgroup: % of Students Scoring Level III or Higher

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	90.6	92.4	>95	>95	>95
Black	56.6	67.3	76.6	74.9	75.5
Hispanic	62.0	70.0	79.9	78.8	82.1
Not Economically Disadvantaged	81.1	84.6	91.3	91.6	93.5
Economically Disadvantaged	57.4	67.2	77.0	74.6	75.2

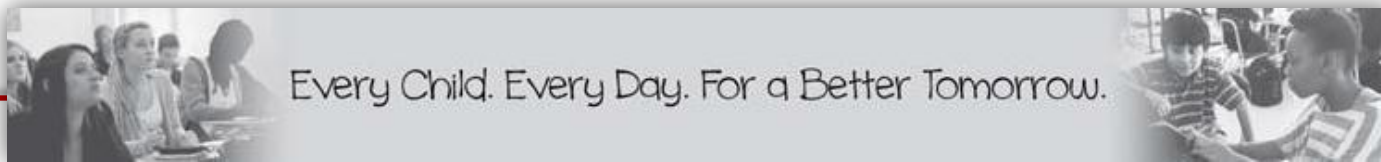


# Biology Gap Trends

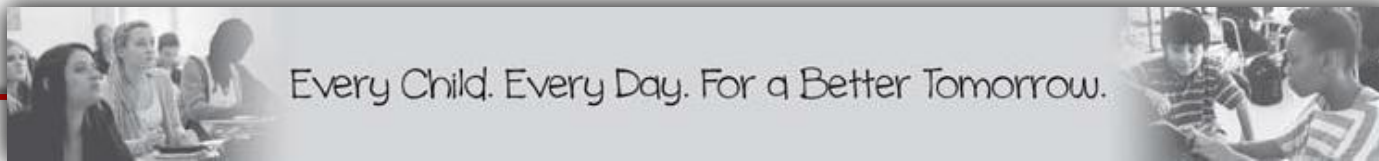
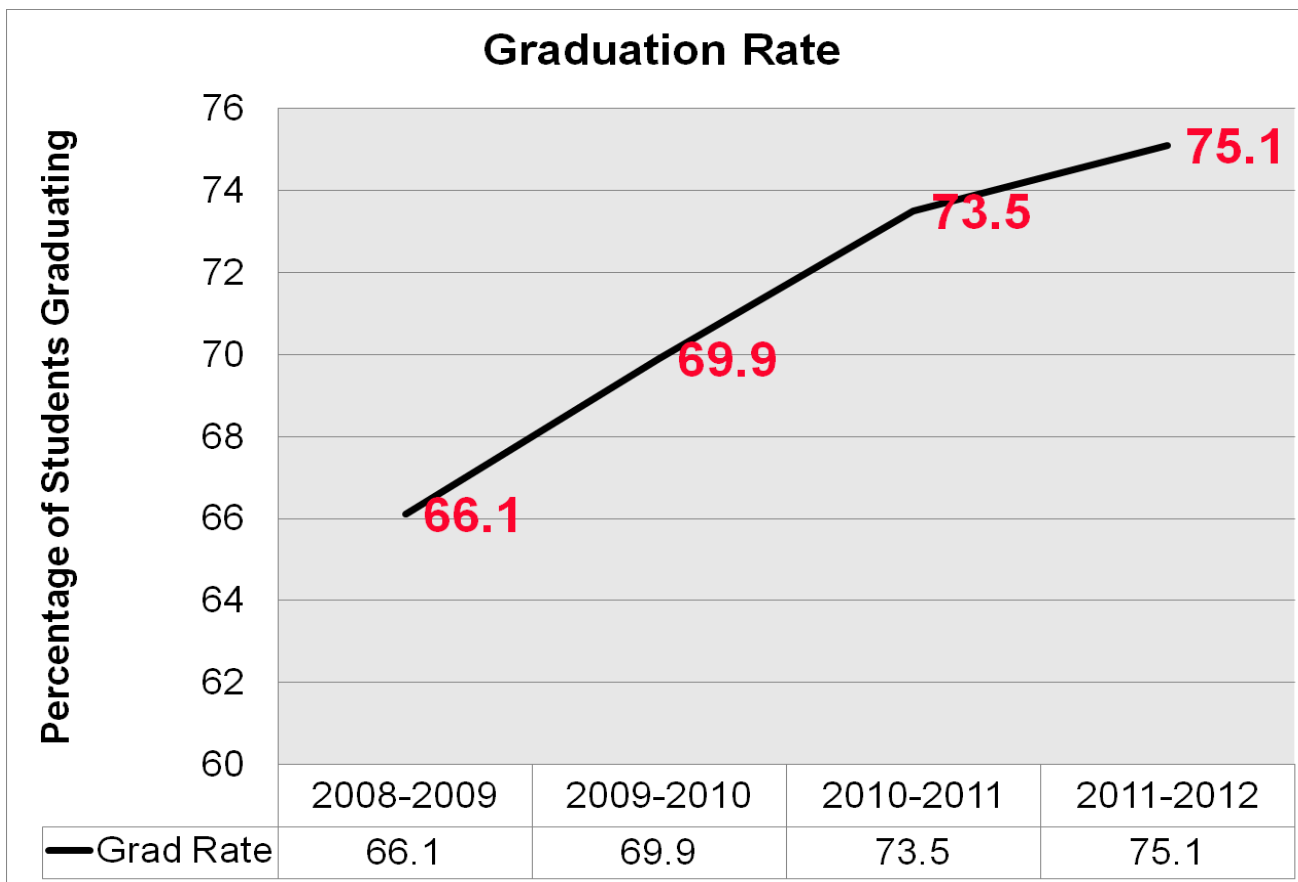
Year	Black – White Gap		Hispanic – White Gap		Econ. Disadvantaged - Not Econ. Disadvantaged Gap	
	Gap	Gap Trend	Gap	Gap Trend	Gap	Gap Trend
2007-08	34	N/A	29	N/A	24	N/A
2008-09	25	-9	22	-7	17	-7
2009-10	19	-6	16	-6	14	-3
2010-11	20	1	17	1	17	3
2011-12	21	1	14	-3	18	1
Total		-13		-15		-6



# 2011-2012 4 - Year Cohort Graduation Rate Data

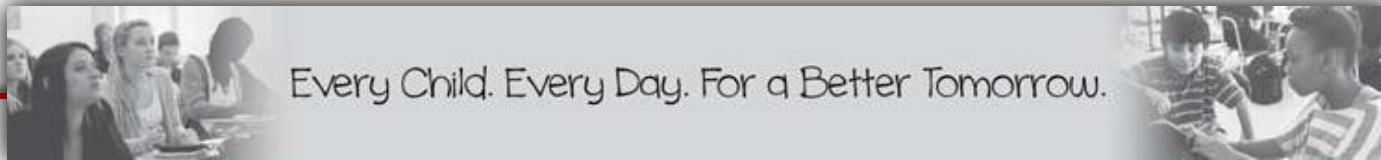


# 4 - Year Cohort Graduation Rate



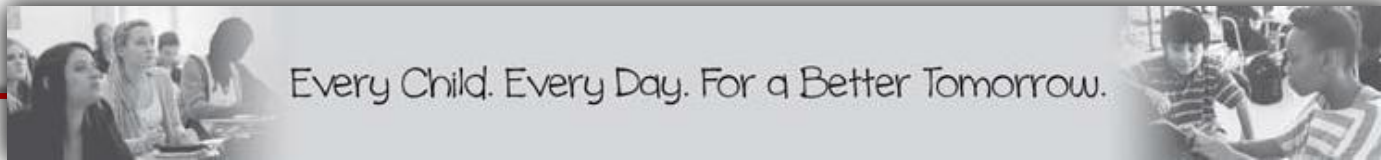
## 4 - Year Cohort Graduation Rate by School

98.98	Cato Middle College High	78.62	Zebulon B. Vance High
96.14	W. A. Hough High*	78.57	M G Davis Military Academy
94.18	Rocky River High*	77.29	Hopewell High
93.53	Ardrey Kell High	76.83	Int Bus & Comm Studies @ Olympic
92.11	Providence High	76.77	Independence High
91.30	Northwest School of the Arts	76.15	East Mecklenburg High
89.94	Mallard Creek High	74.74	Renaissance @ Olympic
89.71	Performance Learning Center	71.05	Hawthorne High
88.10	Harding University High	70.21	New Technology @ Garinger
88.05	Berry Academy Of Technology	69.15	Int Studies & GlobalEcon @ Olympic
86.60	Math, Sci, Pre-Eng &Tech @ Olympic	69.05	International Studies @ Garinger
86.39	David W. Butler High	66.86	West Mecklenburg High
86.38	Myers Park High	61.39	Leadership & Public Serv. @ Garinger
86.04	South Mecklenburg High	57.47	Business & Finance @ Garinger
85.15	Biotech, Health & PubAdm @ Olympic	56.98	Math and Science @ Garinger
79.59	North Mecklenburg High	55.70	West Charlotte High



# Disaggregated 4 - Year Cohort Graduation Rate

Subgroup	2008-09	2009-10	2010-11	2011-2012	Change 2008-09 to 2011-2012
All Students	66.1	69.9	73.5	75.1	+9.0
Male	60.6	64.4	67.2	69.6	+9.0
Female	71.3	75.6	79.7	80.6	+9.3
American Indian	62.5	63.8	78.7	63.3	+0.8
Asian	78.8	76.4	84.4	80.0	+1.2
Black	55.5	61.6	66.8	70.4	+14.9
Hispanic	57.6	54.6	58.0	64.3	+6.7
Multi-Racial	55.3	72.0	72.5	72.2	+16.9
White	81.1	84.9	86.6	85.1	+4.0
Economically Disadvantaged	52.0	59.8	64.6	68.8	+16.8
Limited English Proficient	54.4	43.9	42.7	44.9	-9.5
Students With Disabilities	39.1	43.3	41.6	43.9	+4.8



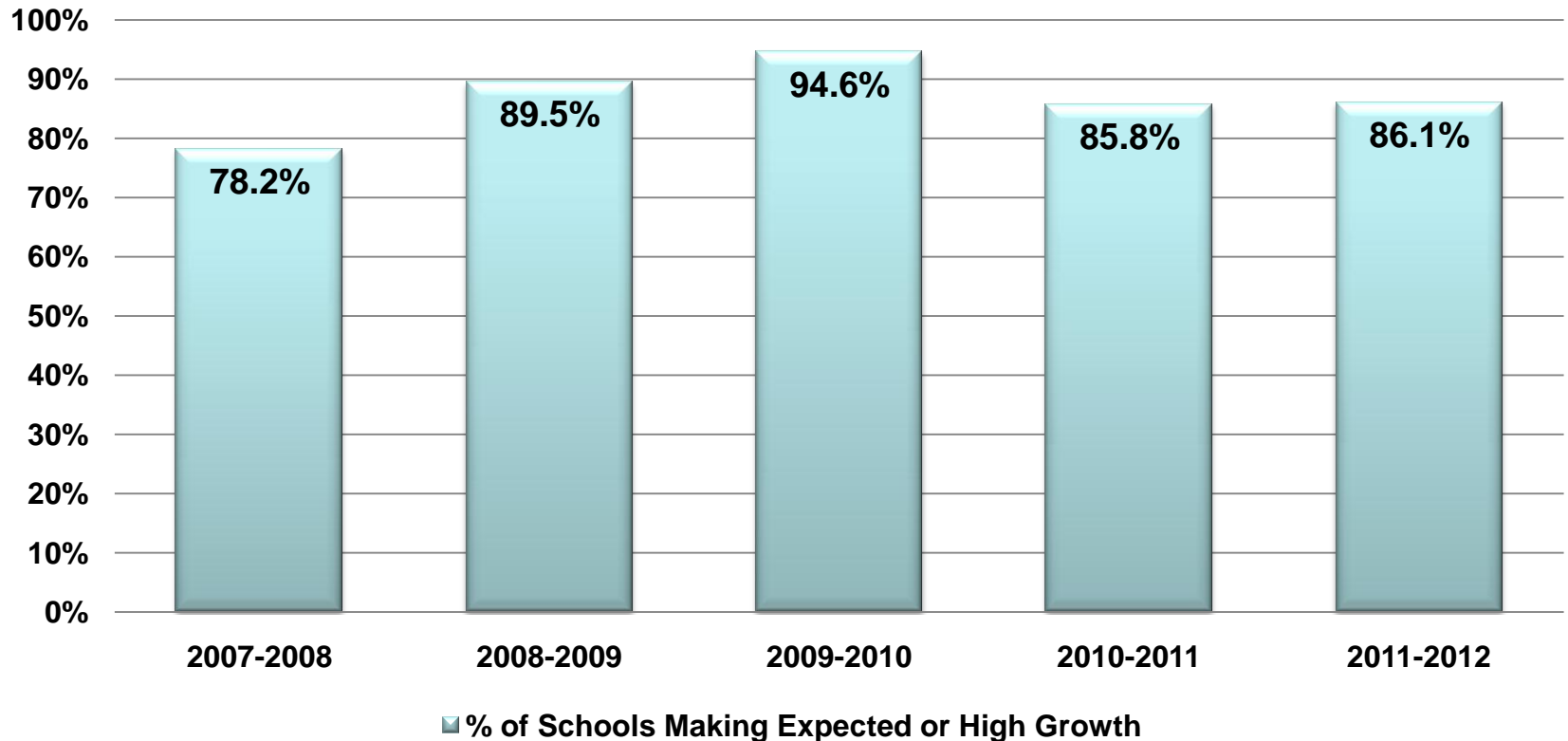
# 2011-2012 ABC Growth Results



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# High Academic Achievement

## % of Schools Making Expected or High Growth



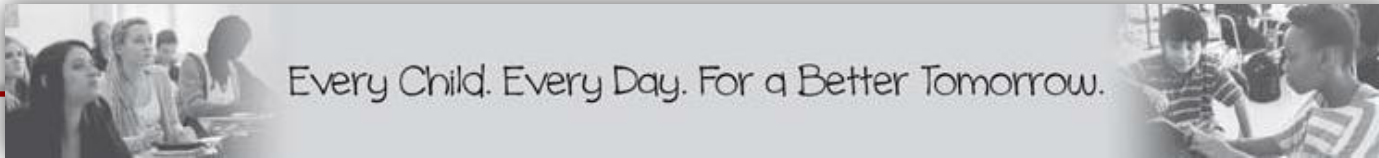
\*Metro, Morgan, and Alternative Schools not included



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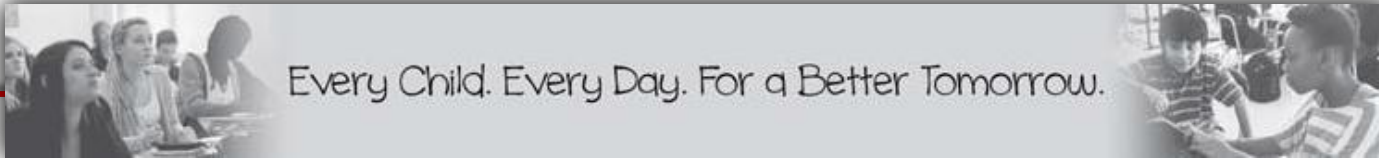
# **2011-2012 Measuring School Progress Annual Measurable Objectives Results**



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## AMO Results

- This year, instead of reporting Adequate Yearly Progress, the North Carolina Department of Public Instruction (NCDPI) will identify the number of Annual Measureable Objectives (AMOs) and report the number of targets as well as the percentage of targets each school/district met.
- The ESEA waiver specified AMO targets will be used for reporting. These targets are (1) based on 2010-11 data and (2) identified for each federally reported subgroup. Per the flexibility waiver, the AMO targets were set with the goal of reducing the percentage of non-proficient students by one-half within six years.



# Elementary and Secondary Education Act (ESEA)\*

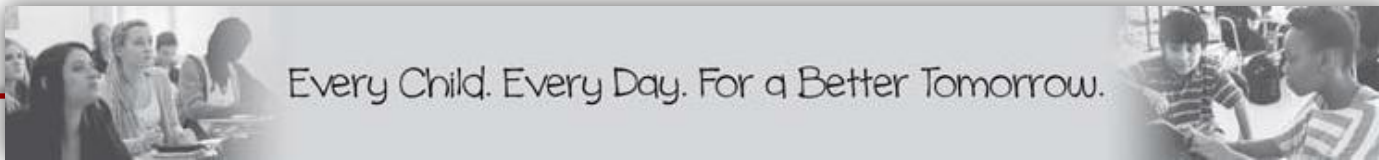
## Previous NCLB Goal

- All students proficient by 2014.

## New ESEA Goal (with Waiver)

- Reduce the percentage of non-proficient students by one-half within six years (2017).

\*Named No Child Left Behind (NCLB) during its last reauthorization in 2001.



# Grade 3-8 Reading Target Comparisons

Total (all students)	2010-11 AYP Targets	2011-12 AMO Targets
Total (all students)	71.6	73.0
Native American	71.6	61.8
Asian	71.6	80.8
Black	71.6	57.8
Hispanic	71.6	61.1
Two or More Races	71.6	75.5
White	71.6	83.2
Economically Disadvantaged	71.6	61.4
Limited English Proficient	71.6	42.4
Students with Disabilities	71.6	44.5



# High School Grade 10 Reading Target Comparisons

<b>Total (all students)</b>	<b>2010-11 AYP Targets</b>	<b>2011-12 AMO Targets</b>
Total (all students)	69.3	87.2
Native American	69.3	75.5
Asian	69.3	88.4
Black	69.3	77.8
Hispanic	69.3	80.2
Two or More Races	69.3	89.5
White	69.3	93.0
Economically Disadvantaged	69.3	78.9
Limited English Proficient	69.3	42.0
Students with Disabilities	69.3	50.9



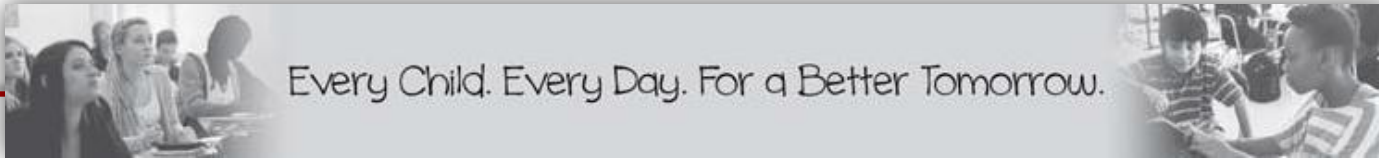
## Percent of Schools Meeting All AMOs

Year	Count of Schools	Percent of Schools Meeting All AMOs
2011-2012 AMO	73 out of 163*	44.8%

*\*Garinger High School was reported as five (5) different small schools in the 2011 – 12 school year. Those four additional schools increased the number of CMS schools reported on by the NCDPI from 159 to 163. The official number of CMS schools in the district is 159.*



# 2011-2012 District Highlights



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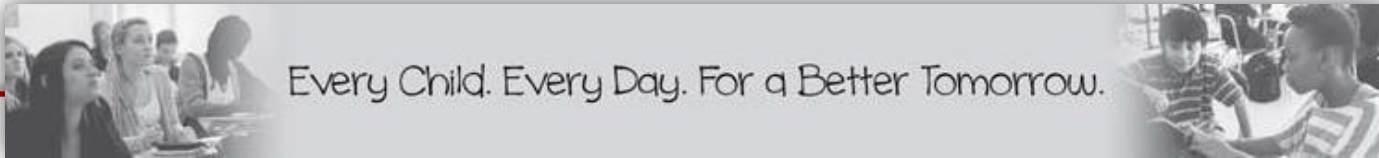
## Points of Promise

- **J.M. Alexander Middle School**
  - Increased their overall performance composite by 8.8 points
  - Increased their Math and Reading performance by 8.5 points
- **Walter G. Byers Elementary School**
  - Increased their overall performance composite by 17.1 points
  - Increased their Science performance by 27.8 points
- **Reedy Creek Elementary School**
  - Increased their performance composite by 6.8 points
  - Increased their Science performance by 22.4 points



## Points of Promise

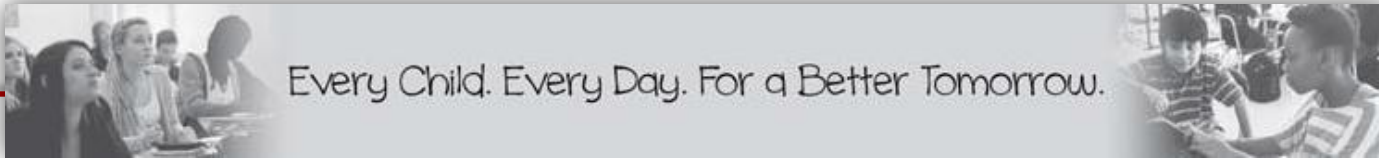
- **Hickory Grove Elementary School**
  - Increased their overall performance composite by 11.5 points
  - Increased their Reading performance by 7.8 points and Science performance by 27.5 points
- **Sedgefield Elementary School**
  - Increased their overall performance composite by 11.0 points
  - Increased their Math performance by 16.5 points Science performance by 36.5
- **Lebanon Road Elementary School**
  - Increased their overall performance composite by 7.0 points
  - Increased their Science performance by 22.5 points



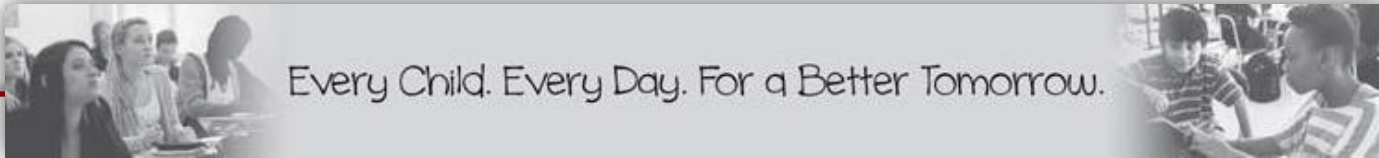
## Points of Promise

### High Schools Achieving 100% of AMO Targets

- Ardrey Kell High
- Butler High
- East Mecklenburg High
- Olympic High - Biotech Health
- Performance Learning Center
- Phillip O Berry Academy of Technology
- Providence High
- Rocky River High
- Garinger High-Leadership/Public
- William Amos Hough High



# 2011-2012 Pre K – 8 Schools Results



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# Pre K-8 Schools Performance Composite Results: % of Students Scoring Level III or Higher

Pre K-8 School	Performance Composite 2010-11	Performance Composite 2011-12*	Change 2010-11 to 2011-2012
Ashley Park	55.5	65.3	+9.8
Berryhill	71.4	75.0	+3.6
Bruns Avenue	54.5	47.3	-7.2
Walter G. Byers	37.8	54.9	+17.1
Druid Hills	45.6	45.2	-0.4
Reid Park	50.5	43.6	-6.9
Thomasboro	52.0	56.5	+4.5
Westerly Hills	59.4	50.0	-9.4

\* Includes grades 3 - 8



## Pre K-8 Schools Performance Composite Results: % of 3<sup>rd</sup> Grade Students Scoring Level III or Higher (Math and Reading)

Pre K-8 School	3 <sup>rd</sup> Grade Performance Composite 2010-11	3 <sup>rd</sup> Grade Performance Composite 2011-12	Change 2010-11 to 2011-2012
Ashley Park	32.1	52.9	+20.8
Berryhill	52.5	58.6	+6.1
Bruns Avenue	34.7	34.1	-0.6
Walter G. Byers	25.9	44.3	+18.4
Druid Hills	28.6	25.7	-2.9
Reid Park	29.7	32.5	+2.8
Thomasboro	31.3	39.5	+8.2
Westerly Hills	36.4	42.1	+5.7



## Pre K-8 Schools Performance Composite Results: % of 4<sup>th</sup> Grade Students Scoring Level III or Higher (Math and Reading)

Pre K-8 School	4 <sup>th</sup> Grade Performance Composite 2010-11	4 <sup>th</sup> Grade Performance Composite 2011-12	Change 2010-11 to 2011-2012
Ashley Park	42.1	42.4	+0.3
Berryhill	62.1	63.5	+1.4
Bruns Avenue	41.3	36.5	-4.8
Walter G. Byers	28.3	34.7	+6.4
Druid Hills	30.5	30.7	+0.2
Reid Park	28.2	26.3	-1.9
Thomasboro	51.6	43.9	-7.7
Westerly Hills	62.2	56.0	-6.2



## Pre K-8 Schools Performance Composite Results: % of 5<sup>th</sup> Grade Students Scoring Level III or Higher (Math and Reading)

Pre K-8 School	5 <sup>th</sup> Grade Performance Composite 2010-11	5 <sup>th</sup> Grade Performance Composite 2011-12	Change 2010-11 to 2011-2012
Ashley Park	42.9	46.9	+4.0
Berryhill	56.0	73.1	+17.1
Bruns Avenue	47.0	40.6	-6.4
Walter G. Byers	26.2	46.2	+20.0
Druid Hills	35.2	41.3	+6.1
Reid Park	43.9	24.3	-19.6
Thomasboro	40.6	36.0	-4.6
Westerly Hills	41.2	46.0	+4.8

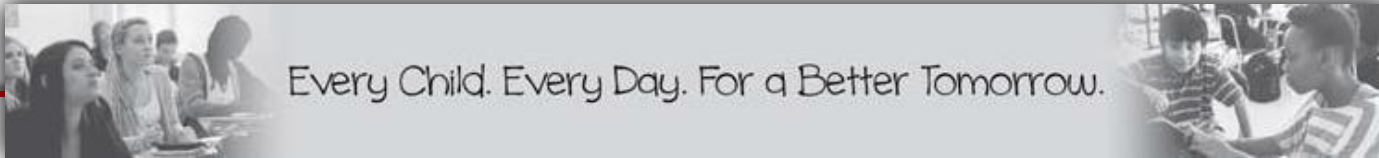


## Pre K-8 Schools Performance Composite Results: % of 5<sup>th</sup> Grade Students Scoring Level III or Higher (Science)

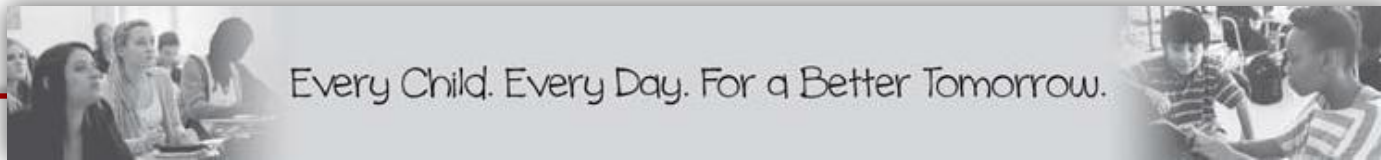
Pre K-8 School	5 <sup>th</sup> Grade Performance Composite 2010-11	5 <sup>th</sup> Grade Performance Composite 2011-12	Change 2010-11 to 2011-2012
Ashley Park	69.4	77.6	+8.2
Berryhill	66.0	77.6	+11.6
Bruns Avenue	48.2	45.7	-2.5
Walter G. Byers	16.4	44.2	+27.8
Druid Hills	40.7	34.9	-5.8
Reid Park	56.1	25.7	-30.4
Thomasboro	25.0	24.0	-1
Westerly Hills	54.9	46.0	-8.9

## Pre K-8 Schools AMO Results

Pre K-8 School	AMO Targets Met 2011-12
Ashley Park	76.5%
Berryhill	100.0%
Bruns Avenue	52.9%
Walter G. Byers	94.1%
Druid Hills	61.5%
Reid Park	52.9%
Thomasboro	76.0%
Westerly Hills	53.8%



# 2011-2012 Strategic Staffing Schools Results



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## Strategic Staffing Schools Performance Composite Results: % of Students Scoring Level III or Higher

Cohort 1 (2008-2009)	Performance Composite 2007-08	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012	Change 2007-08 to 2011-2012
Briarwood Elementary	38.2	60.1	50.0	-10.1	+11.8
Bruns Avenue Elementary	31.6	54.5	47.3*	-7.2	+15.7
Devonshire Elementary	42.9	75.3	71.4	-3.9	+28.5
Ranson Middle	38.6	61.6	60.1	-1.5	+21.5
Reid Park Elementary	27.9	50.5	43.6*	-6.9	+15.7
Sterling Elementary	44.4	78.7	61.7	-17.0	+17.3
Westerly Hills Elementary	37.8	59.4	50.0*	-9.4	+12.2

\* Includes grades 3 - 8



## Strategic Staffing Schools Performance Composite Results: % of Students Scoring Level III or Higher

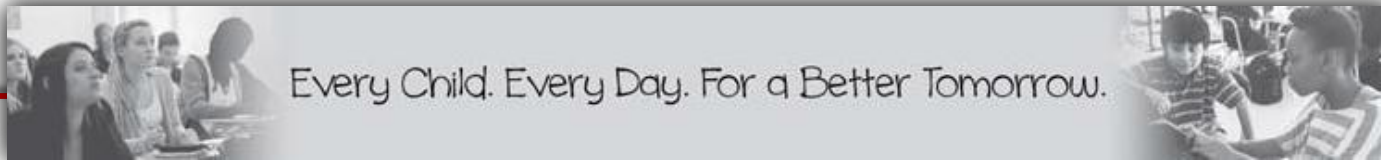
Cohort 2 (2009-2010)	Performance Composite 2008-09	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012	Change 2008-09 to 2011-12
Albemarle Road Middle	62.0	71.0	69.5	-1.5	+7.5
Allenbrook Elementary	41.4	59.1	58.4	-0.7	+17.0
Ashley Park Elementary	41.3	55.5	65.3*	+9.8	+24.0
Druid Hills Elementary	45.3	45.6	45.2*	-0.4	-0.1
Paw Creek Elementary	61.9	64.1	70.7	+6.6	+8.8
Thomasboro Elementary	39.8	52.0	56.5*	+4.5	+16.7

\* Includes grades 3 - 8



## Strategic Staffing Schools Performance Composite Results: % of Students Scoring Level III or Higher

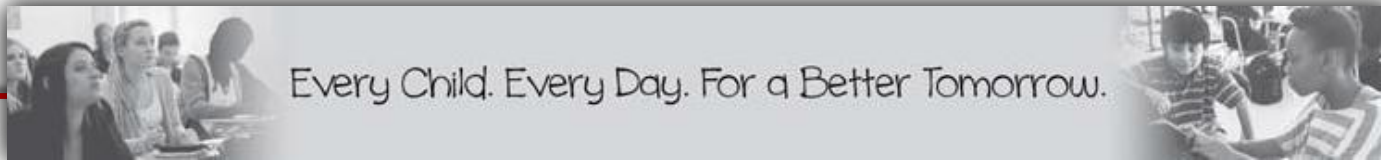
Cohort 3 (2010-2011)	Performance Composite 2009-10	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012	Change 2009-2010 to 2011-2012
Albemarle Road Elementary	59.5	61.4	60.9	-0.5	+1.4
Eastway Middle	59.1	60.0	60.8	+0.8	+1.7
Martin Luther King Jr. Middle	50.4	58.7	62.9	+4.2	+12.5
Nathaniel Alexander Elementary	59.4	63.7	68.7	+5.0	+9.3
Vance High School	70.6	NA	67.1	N/A	-3.5



## Strategic Staffing Schools Performance Composite Results: % of Students Scoring Level III or Higher

<b>Cohort 4 (2011-2012)</b>	<b>Performance Composite 2010-11</b>	<b>Performance Composite 2011-12</b>	<b>Change 2010-11 to 2011-2012</b>
Berryhill	71.4	75.0*	+3.6
Billingsville Elementary	49.6	60.1	+10.5
Hickory Grove Elementary	55.6	67.1	+11.5
Sedgefield Elementary	50.0	61.0	+11.0
Walter G Byers Elementary	37.8	54.9*	+17.1

\* Includes grades 3 - 8



## Strategic Staffing Schools Performance Composite Results: % of Students Scoring Level III or Higher

<b>Cohort 4 (2011-2012)</b>	<b>Performance Composite 2010-11</b>	<b>Performance Composite 2011-12</b>	<b>Change 2010-11 to 2011-2012</b>
Garinger- Business/Finance	N/A	67.3	N/A
Garinger- International Studies	85.1	69.0	-16.1
Garinger- Leadership/Public Service	N/A	71.3	N/A
Garinger- Math/Science	N/A	63.8	N/A
Garinger- New Technology	91.4	57.4	-34.0



# 2011-2012 Title I Results



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## Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Elementary (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Albemarle Road	61.4	60.9	-0.5
Allenbrook	59.1	58.4	-0.7
Ashley Park PreK-8	55.5	65.3	+9.8
Berryhill	71.4	75.0*	+3.6
Billingsville	49.6	60.1	+10.5
Briarwood	60.1	50.0	-10.1
Bruns Academy	54.5	47.3	-7.2
Devonshire	75.3	71.4	-3.9
Druid Hills Academy	45.6	45.2	-0.4
First Ward	65.8	71.2	+5.4

\* Includes grades 3 - 8



## Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Elementary (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Grier Academy	71.3	71.2	-0.1
Hickory Grove	55.6	67.1	+11.5
Hidden Valley	65.8	60.2	-5.6
Highland Renaissance	58.3	62.5	+4.2
Hornets Nest	60.1	65.8	+5.7
Huntingtowne Farms	53.9	64.2	+10.3
Idlewild	75.7	77.0	+1.3
J.H. Gunn	62.3	64.4	+2.1
Merry Oaks	65.0	58.8	-6.2
Montclair	67.5	68.2	+0.7

\* Includes grades 3 - 8



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## Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Elementary (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Nathaniel Alexander	63.7	68.7	+5.0
Nations Ford	50.0	54.3	+4.3
Newell	70.1	69.6	-0.5
Oakdale	64.6	66.0	+1.4
Paw Creek	64.1	70.7	+6.6
Pinewood	66.7	73.9	+7.2
Piney Grove	69.9	73.9	+4.0
Rama Road	61.3	61.5	+0.2
Reid Park	50.5	43.6*	-6.9



## Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Elementary (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Sedgefield	50.0	61.0	+11.0
Shamrock Gardens	67.2	56.8	-10.4
Statesville Rd Elem	56.8	58.3	+1.5
Sterling	78.7	61.7	-17.0
Thomasboro Academy	52.0	56.5	+4.5
Tuckaseegee	73.7	59.9	-13.8
University Park	72.5	69.5	-3.0
Walter G Byers Elementary	37.8	54.9	+17.1
Westerly Hills	59.4	50.0*	-9.4
Whitewater	68.1	66.1	-2.0
Winding Springs	64.6	60.7	-3.9
Windsor Park	78.4	82.2	+3.8
Winterfield	57.3	60.6	+3.3

\* Includes grades 3 - 8



## Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Middle & High Schools (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Albemarle Road Middle	71.0	69.5	-1.5
Cochrane Middle	57.9	57.1	-0.8
Coulwood Middle	64.1	65.5	+1.4
Eastway Middle	60.0	60.8	+0.8
Garinger – Math/Sci	NA	63.8	N/A
Garinger – Leadership	NA	71.3	N/A
Garinger – Bus & Fin	NA	67.3	N/A
Garinger – New Tech	91.4	57.4	-34.0
Garinger – Int'l	85.1	69.0	-16.1
Harding High	94.5	NA	N/A
Hawthorne High	32.9	35.0	+2.1
James Martin Middle	59.2	58.8	-0.4



# Title I Schools Performance Composite Results: % of Students Scoring Level III or Higher

Title 1 – Middle & High Schools (2011-2012)	Performance Composite 2010-11	Performance Composite 2011-12	Change 2010-11 to 2011-2012
Martin Luther King Jr. Middle	58.7	62.9	+4.2
McClintock Middle	64.7	65.1	+0.4
Metro	76.8	64.4	-12.4
Morgan	23.6	17.6	-6.0
Northridge Middle	67.1	67.5	+0.4
Ranson Middle	61.6	60.1	-1.5
Sedgefield Middle	56.8	65.2	+8.4
Turning Point	N/A	23.1	N/A
Vance High	N/A	67.1	N/A
West Charlotte High	68.4	N/A	N/A
West Mecklenburg High	N/A	68.6	N/A
Whitewater Middle	56.9	59.1	+2.2

