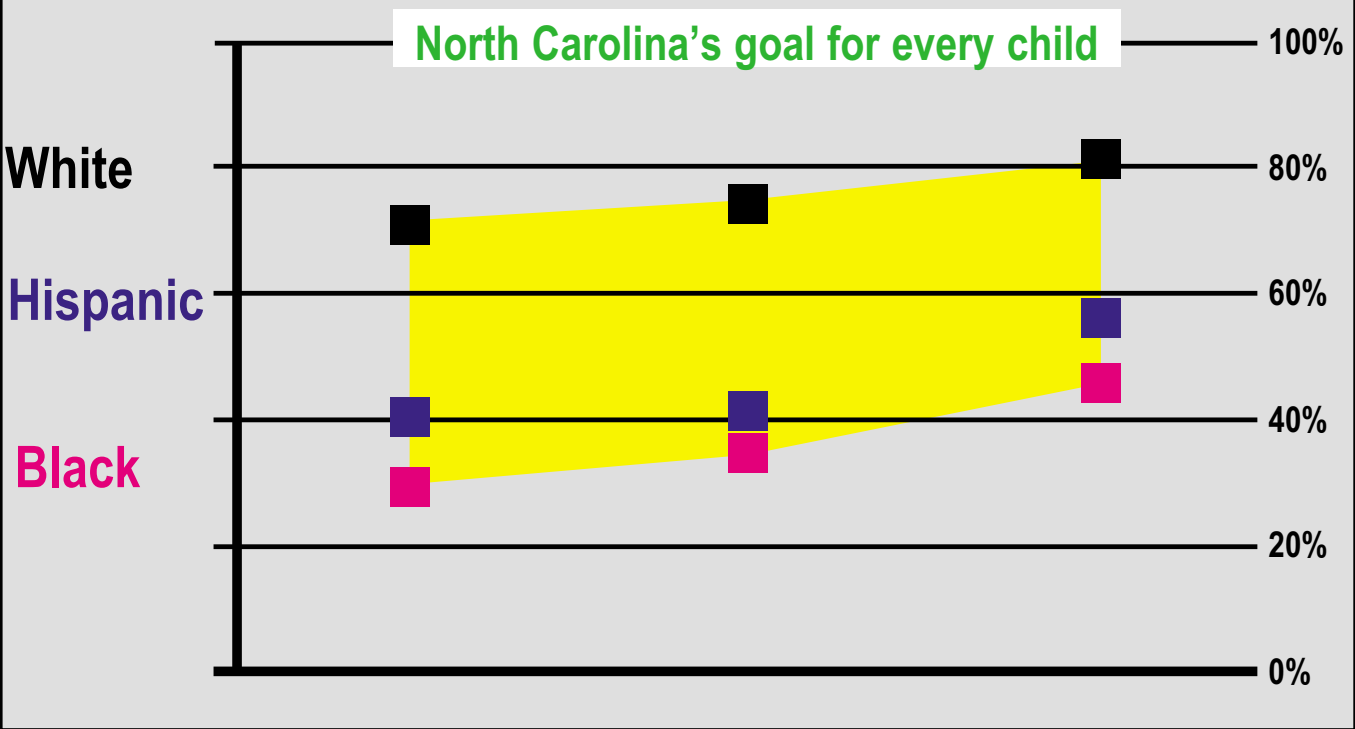
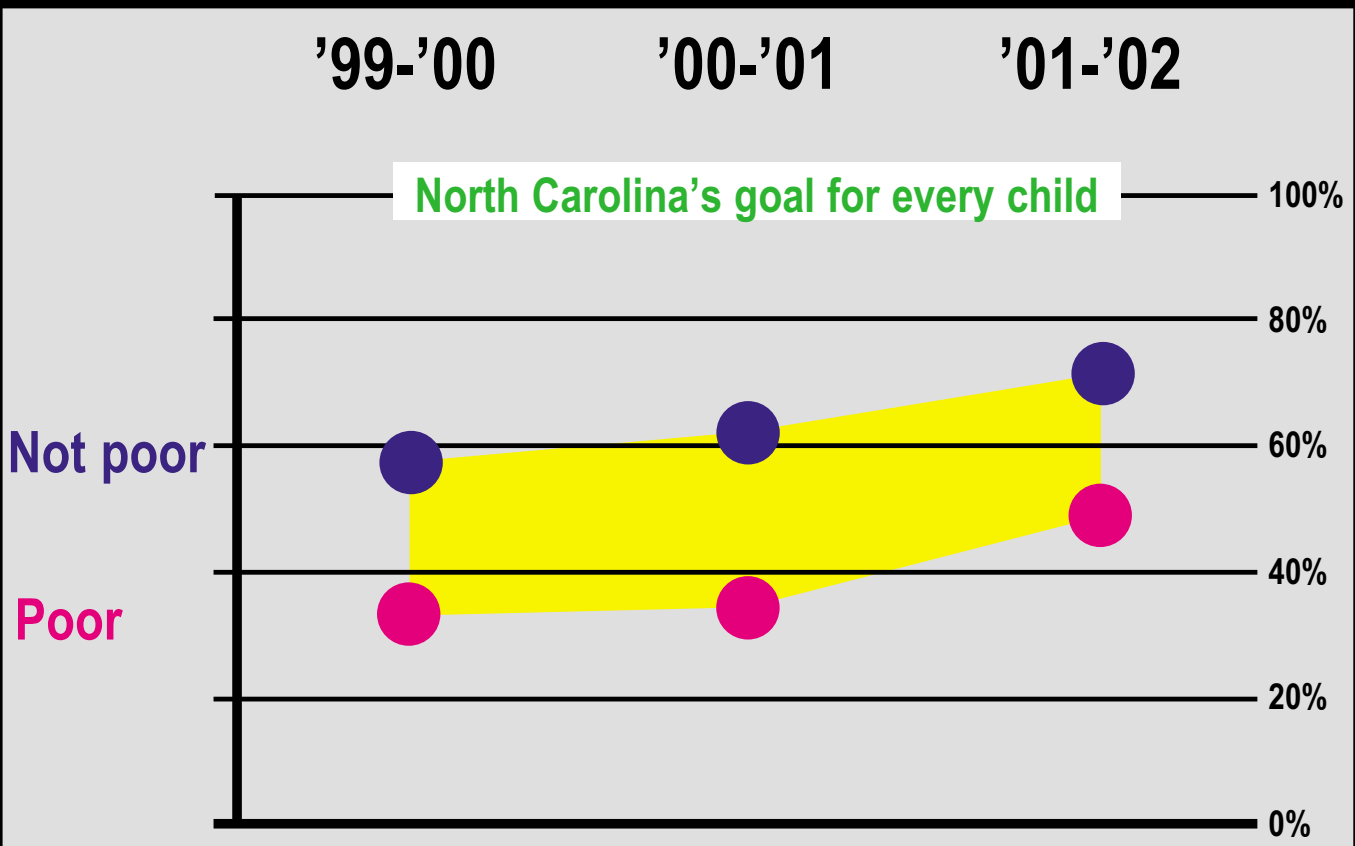


Across North Carolina each spring, high school students take tests at the end of core courses. The results help educators assess students' success – and also their own.

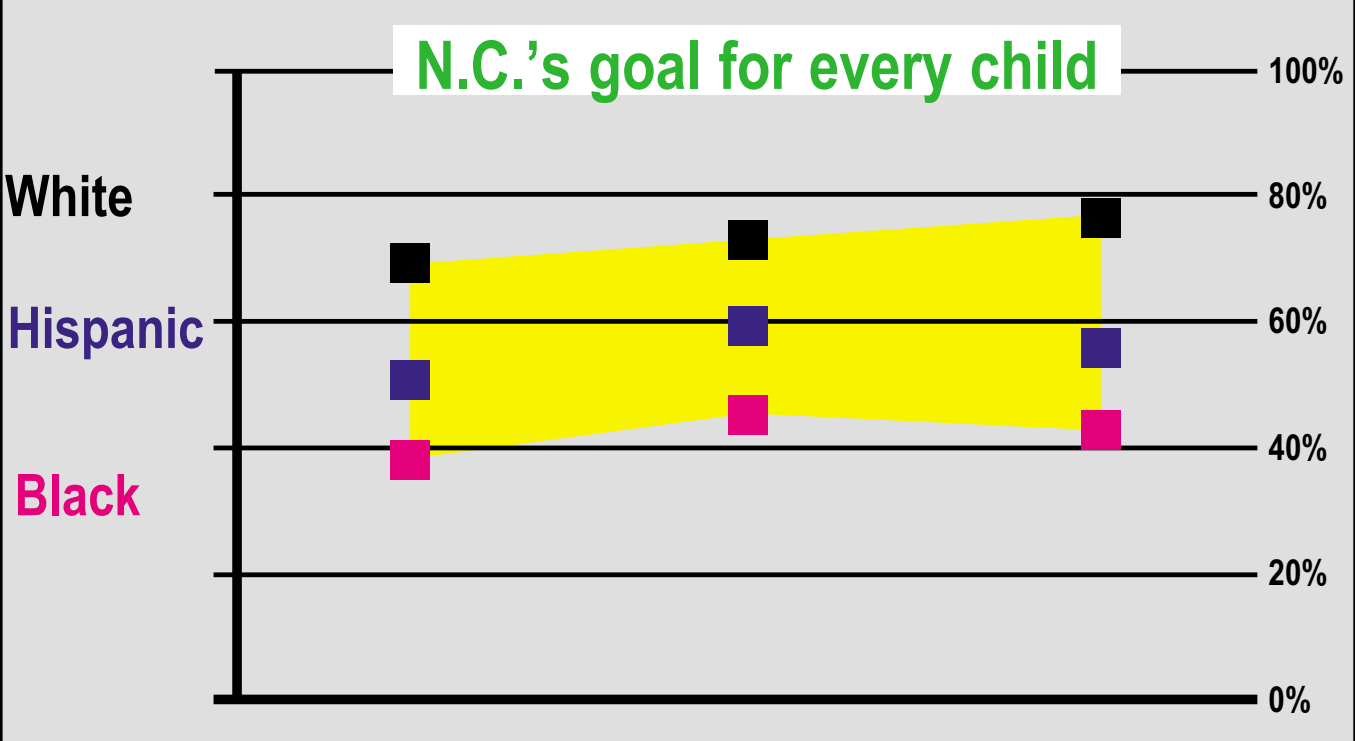
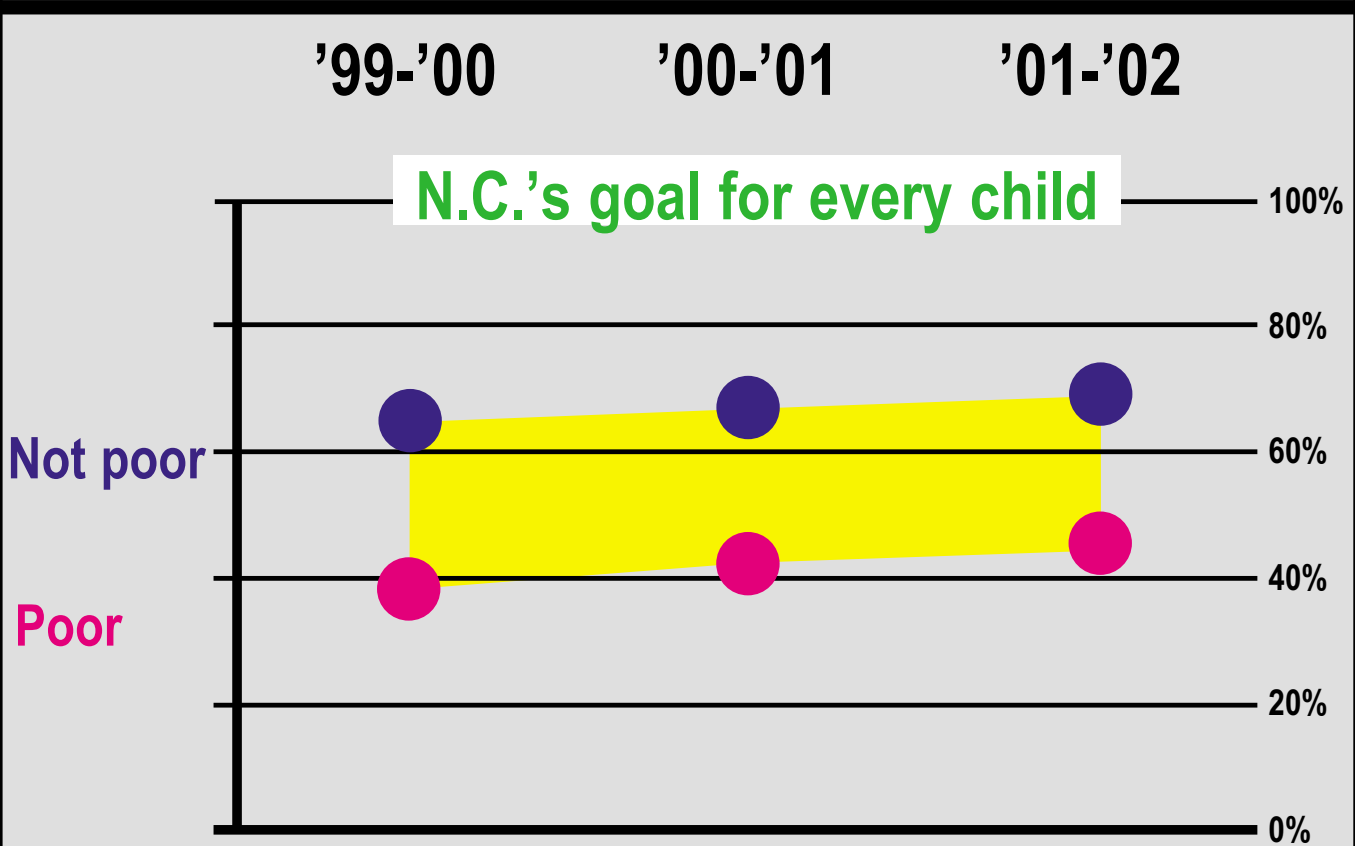
This summer, the following charts about Charlotte-Mecklenburg scores have been shared with our Internet audience. They show small to large gains over 3 years. They also show the huge achievement gaps that remain, and suggest that we've only begun the trip down the road to success for all children.

Print them out and post them where parents gather at work. Then join the conversation.

CMS on grade level: Algebra I



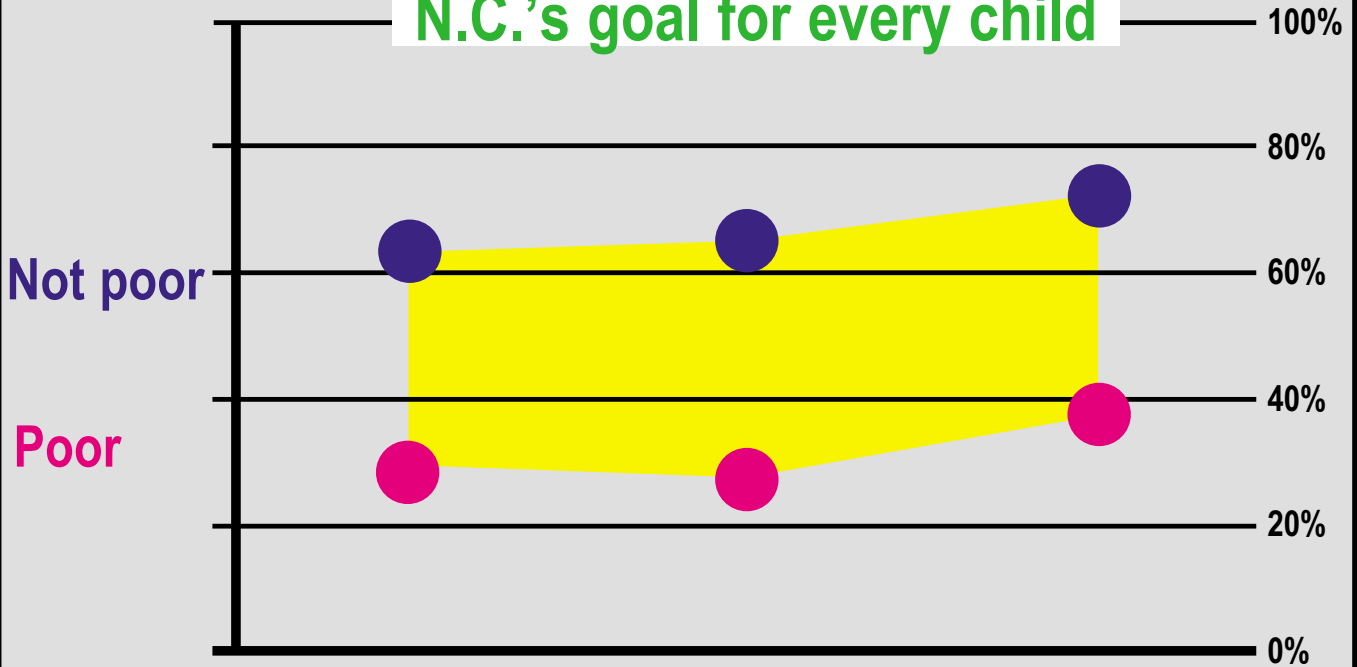
CMS on grade level: Algebra II



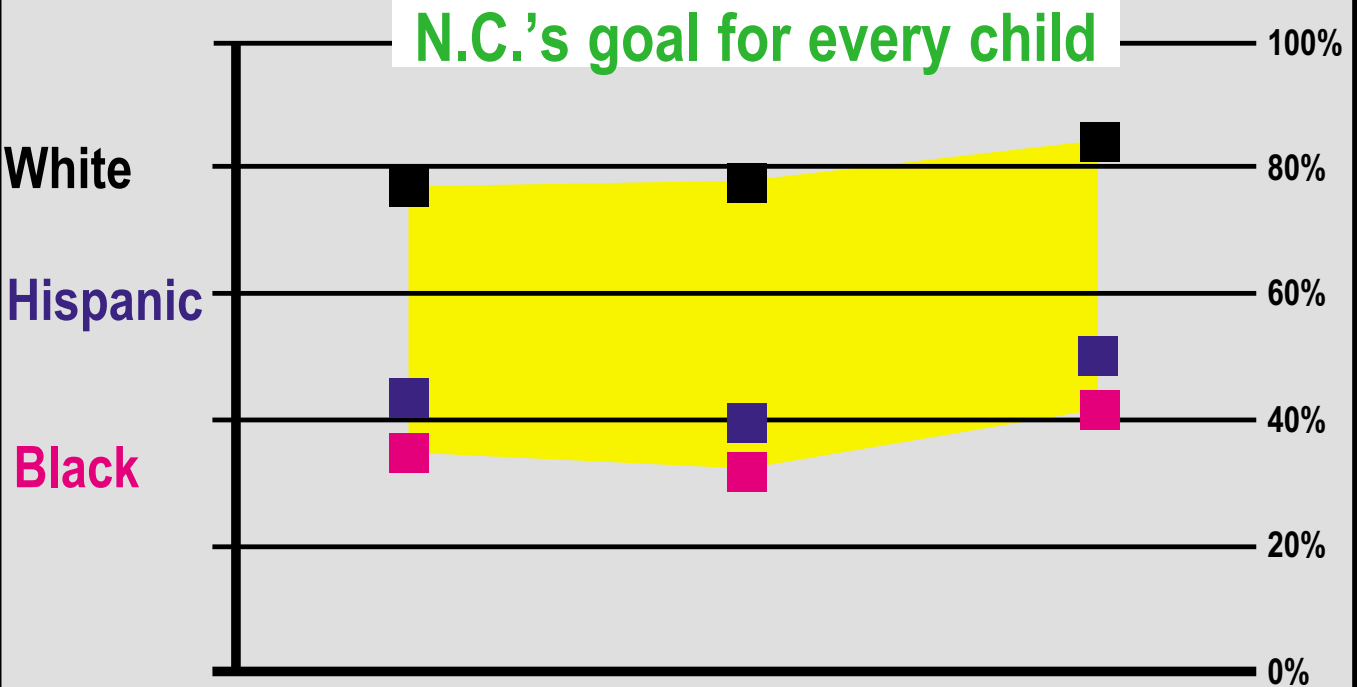
CMS on grade level: Biology

'99-'00 '00-'01 '01-'02

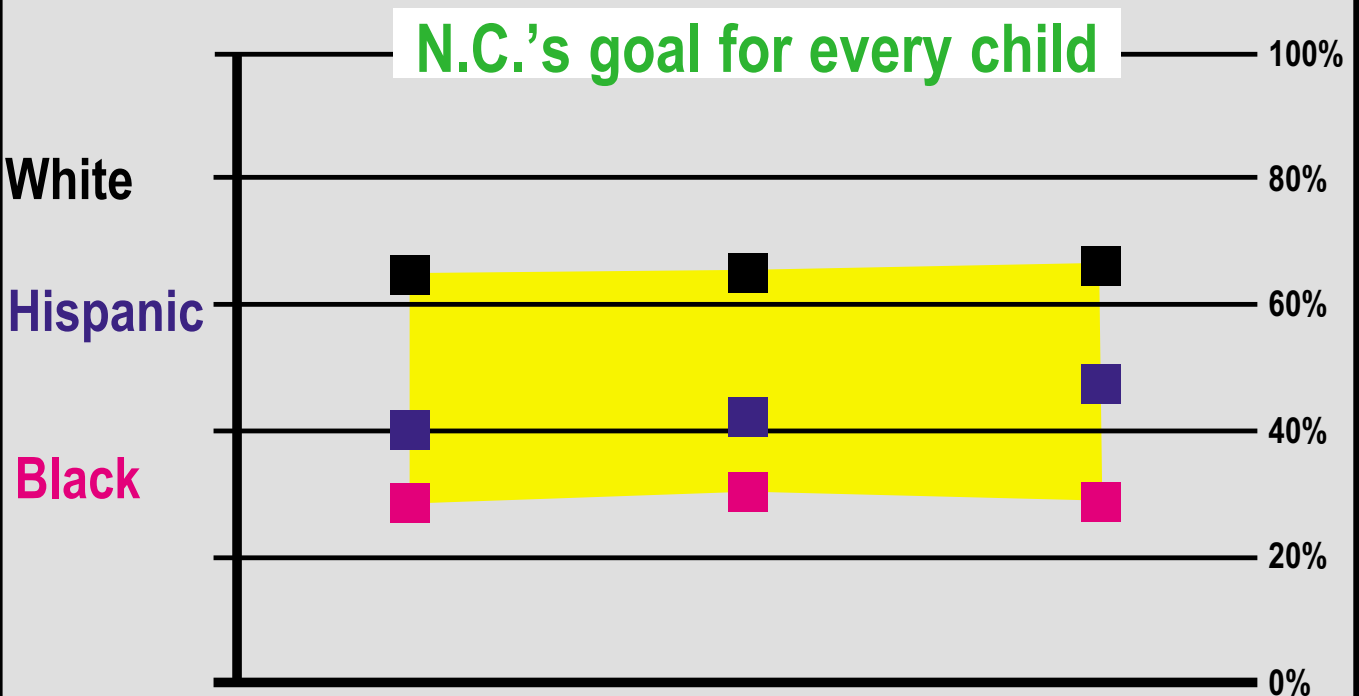
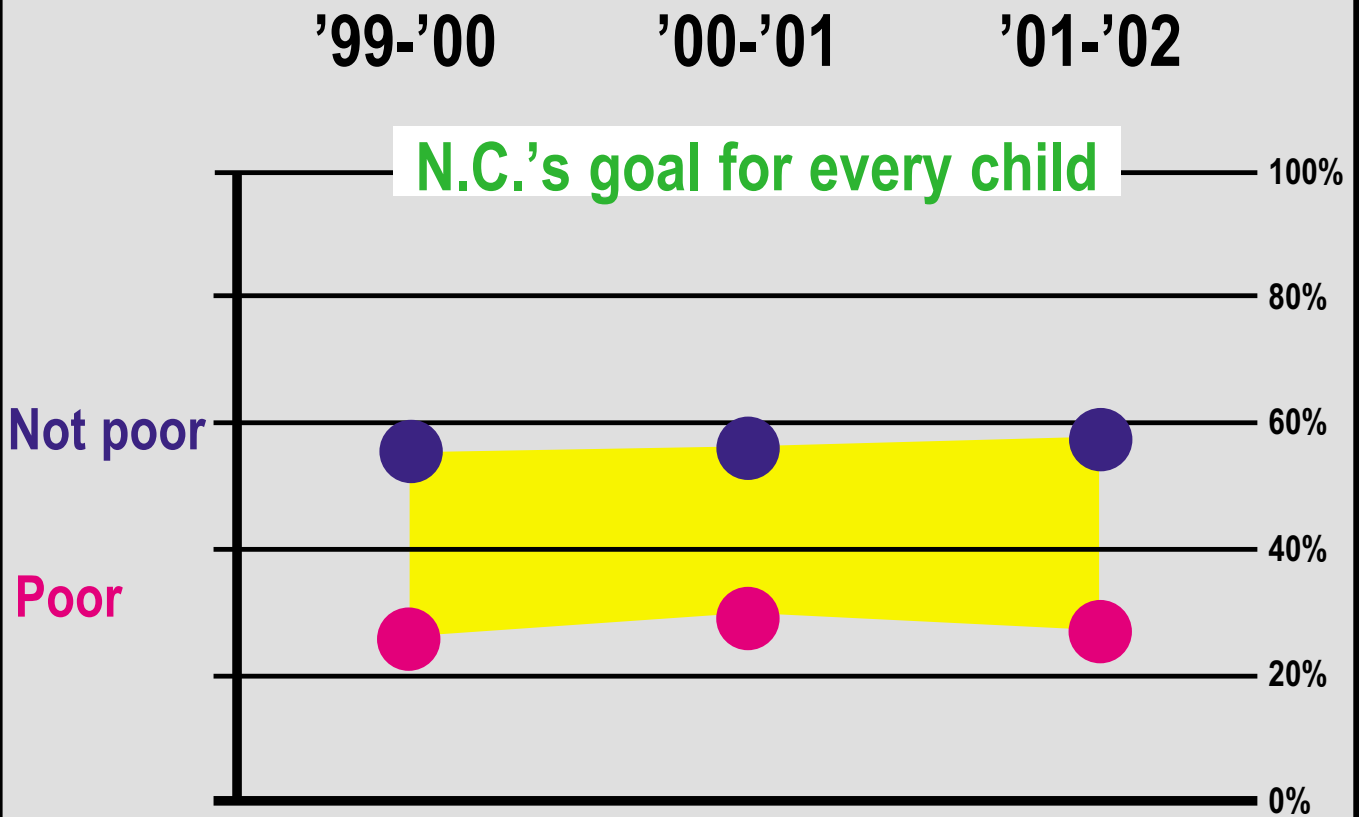
N.C.'s goal for every child



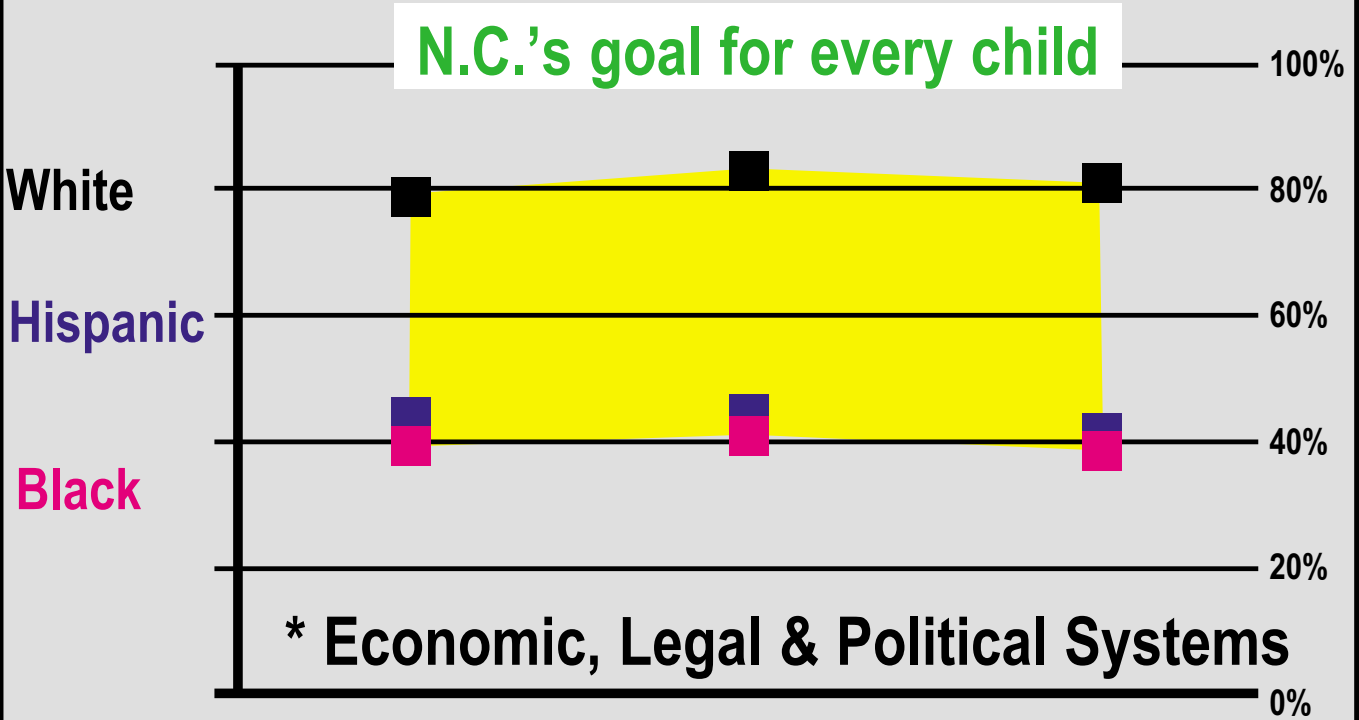
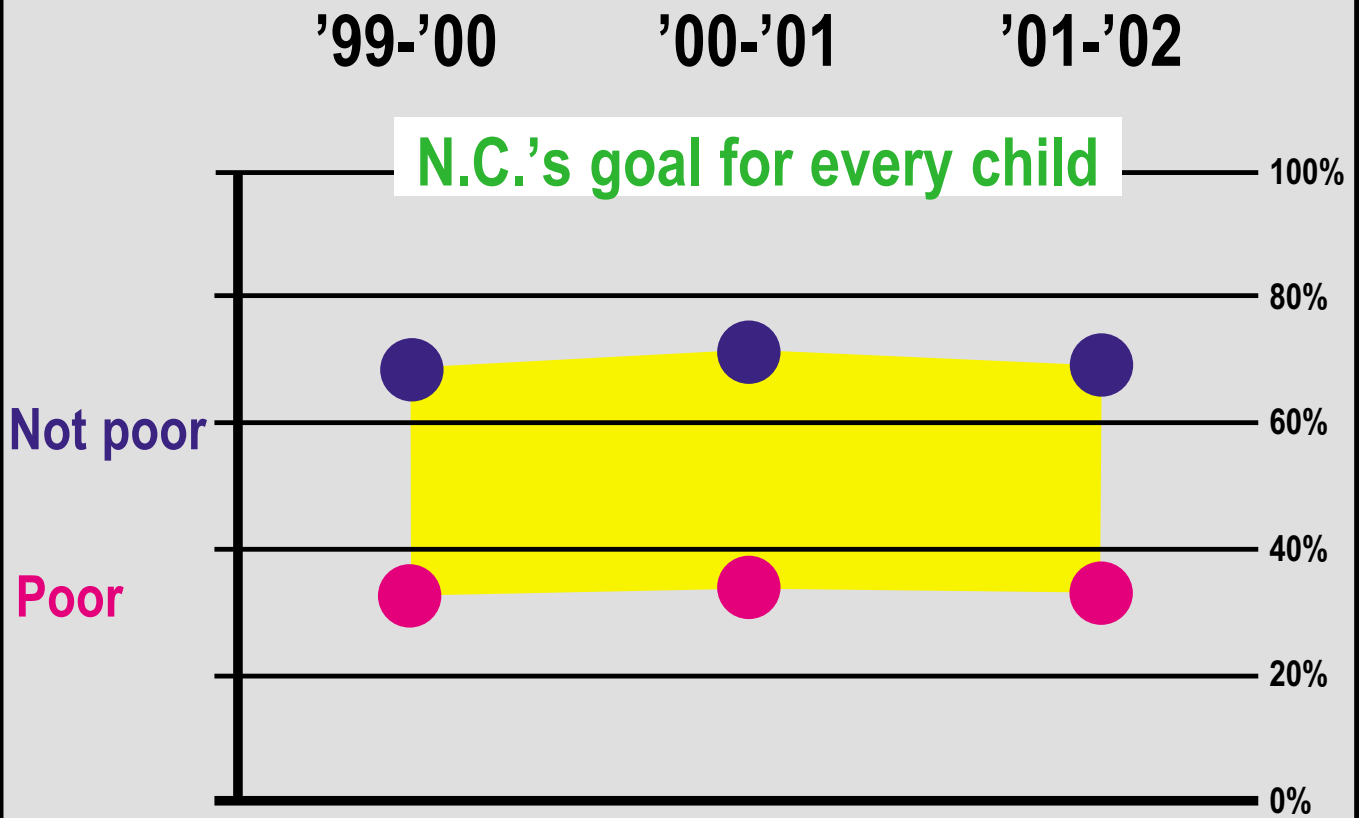
N.C.'s goal for every child



CMS on grade level: Chemistry

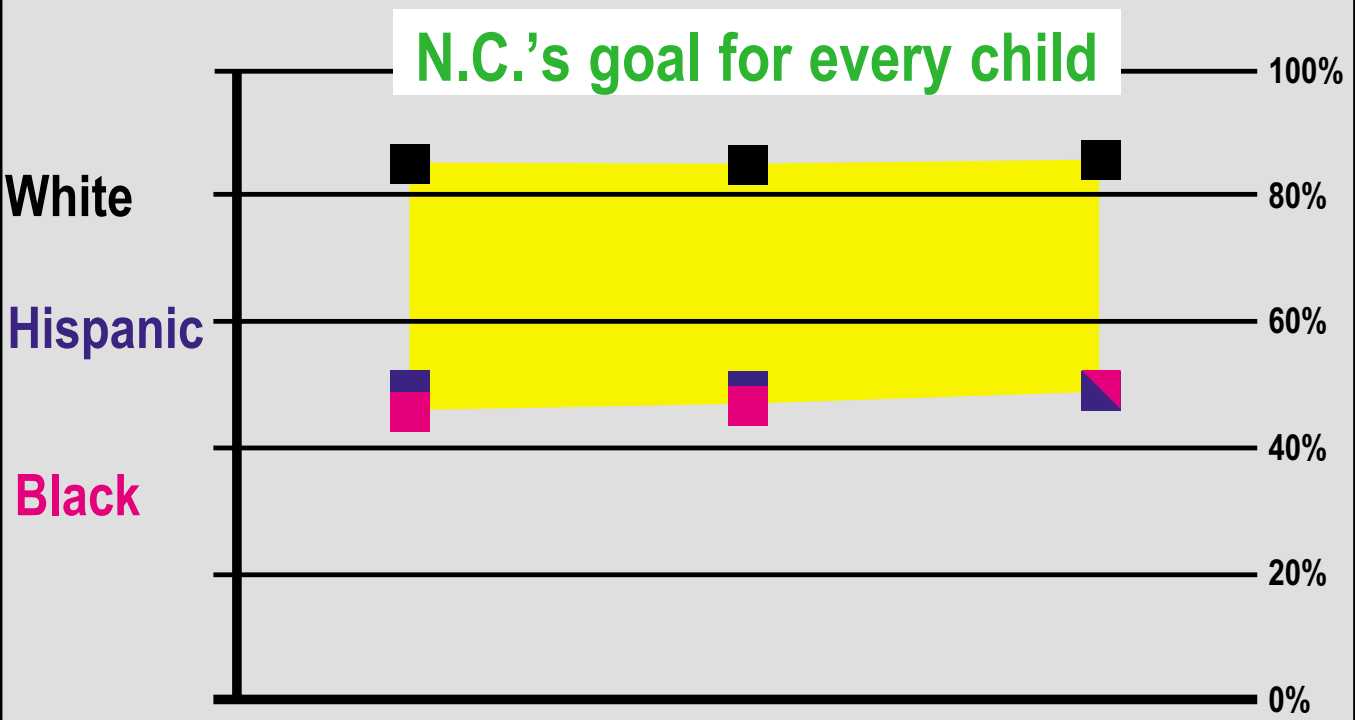
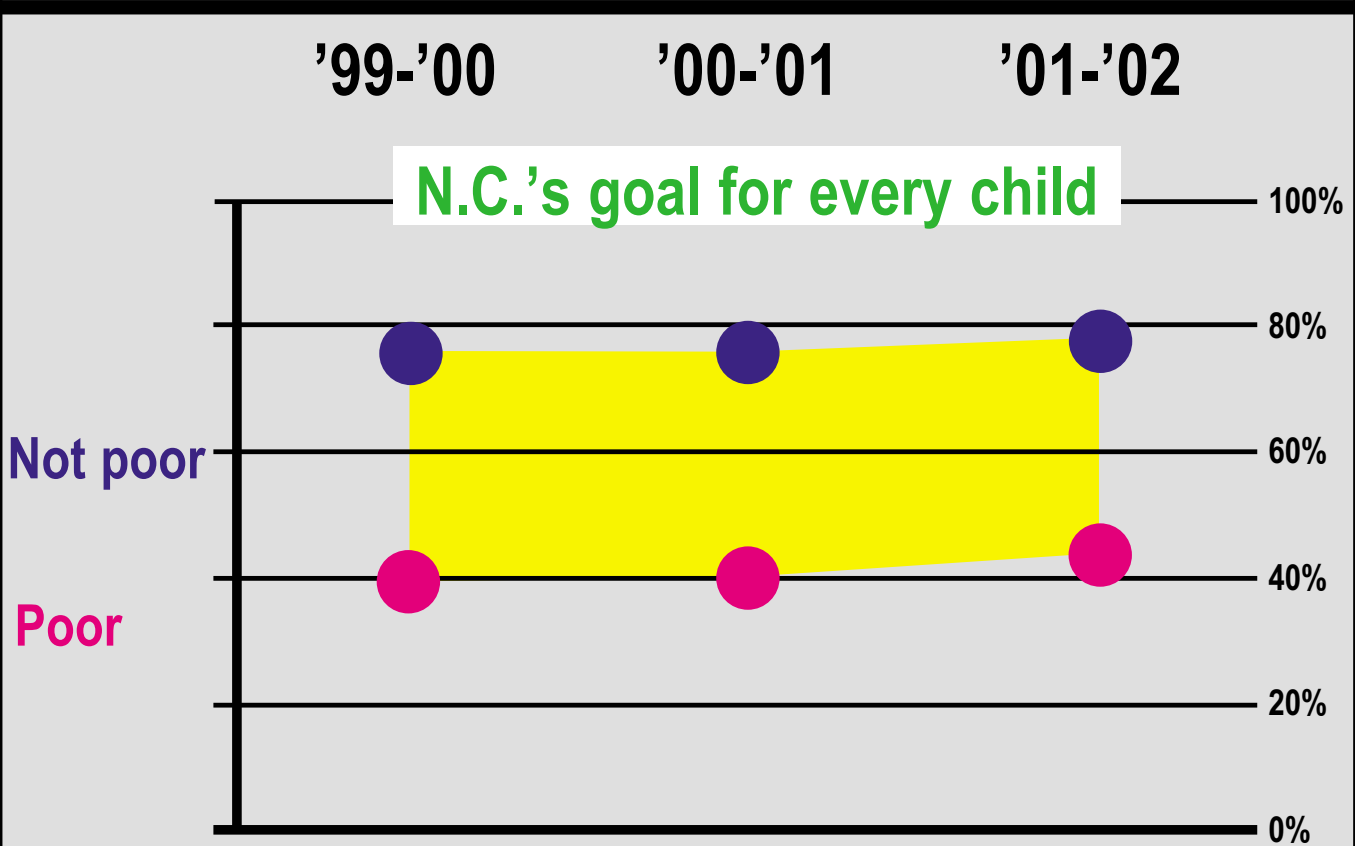


CMS on grade level: ELPS*

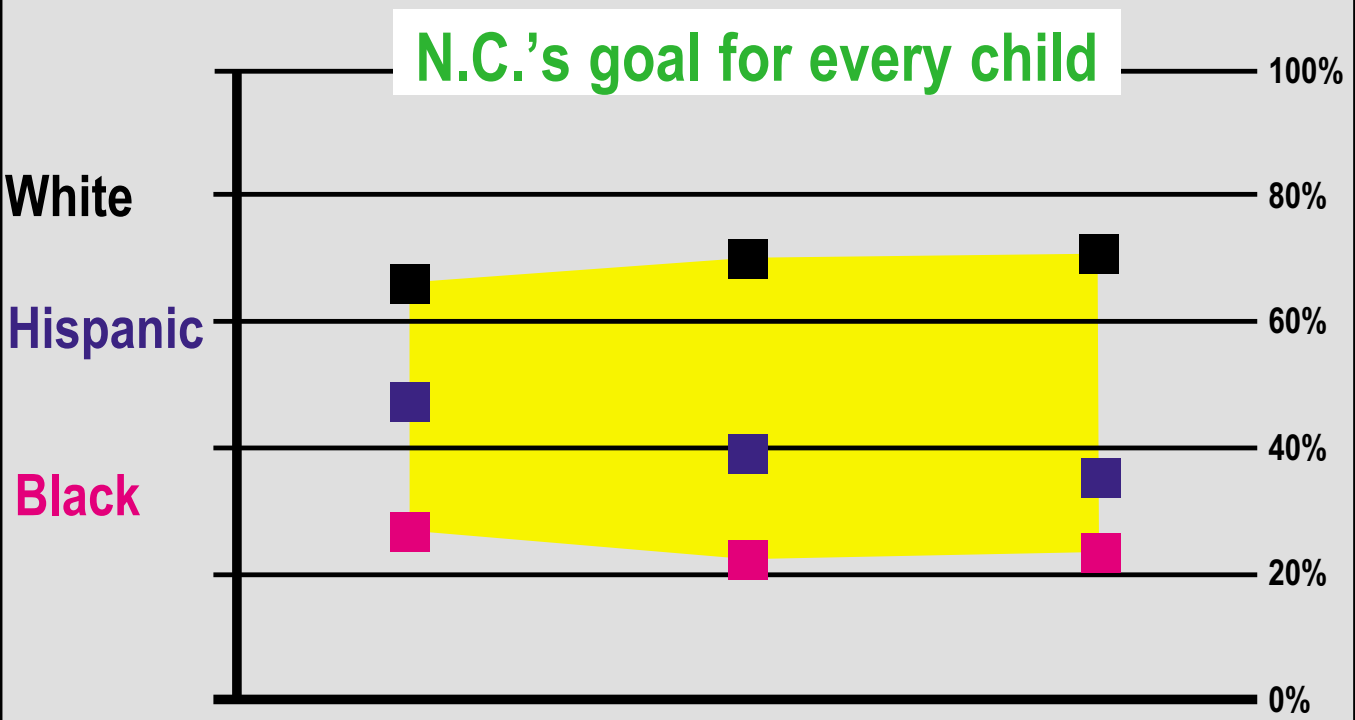
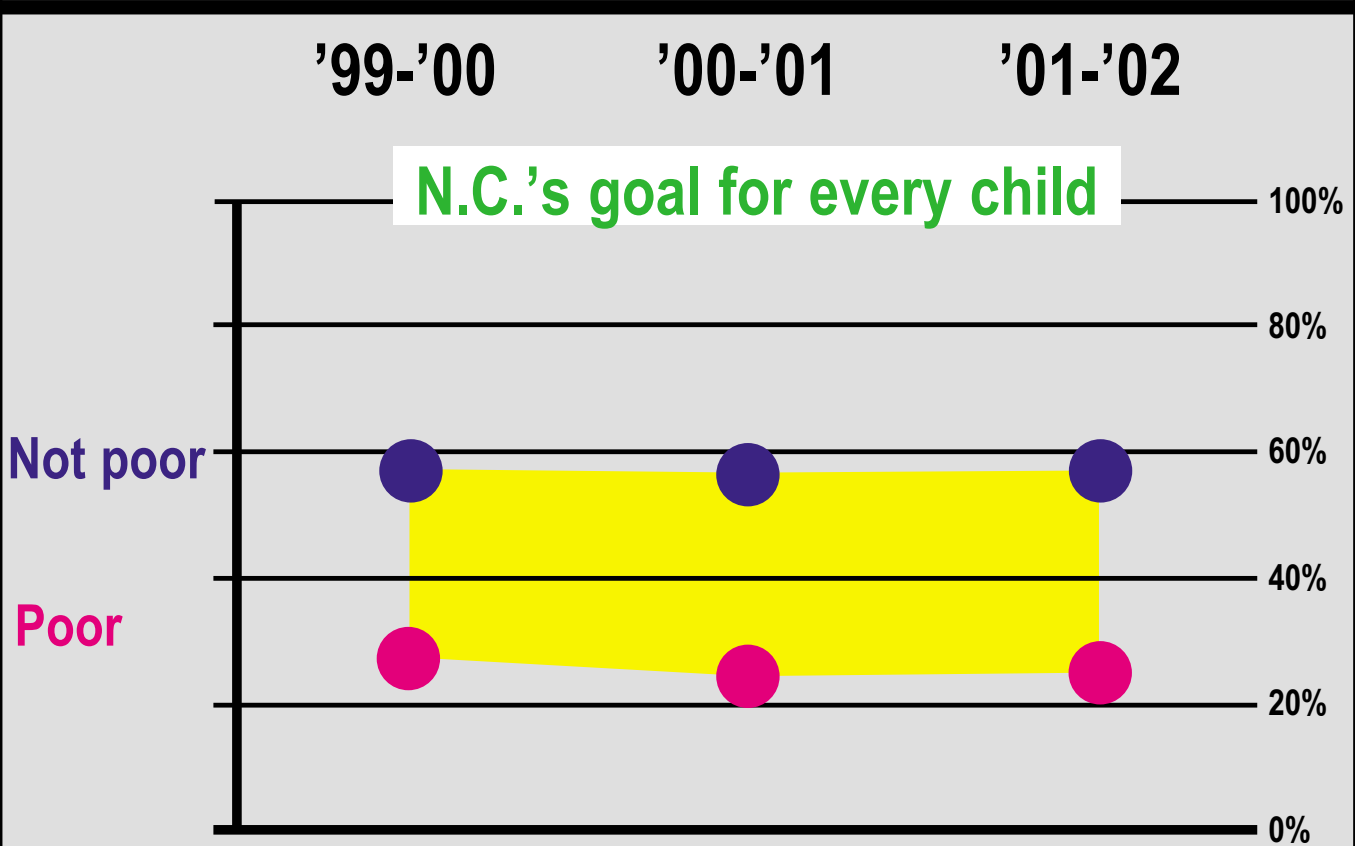


* Economic, Legal & Political Systems

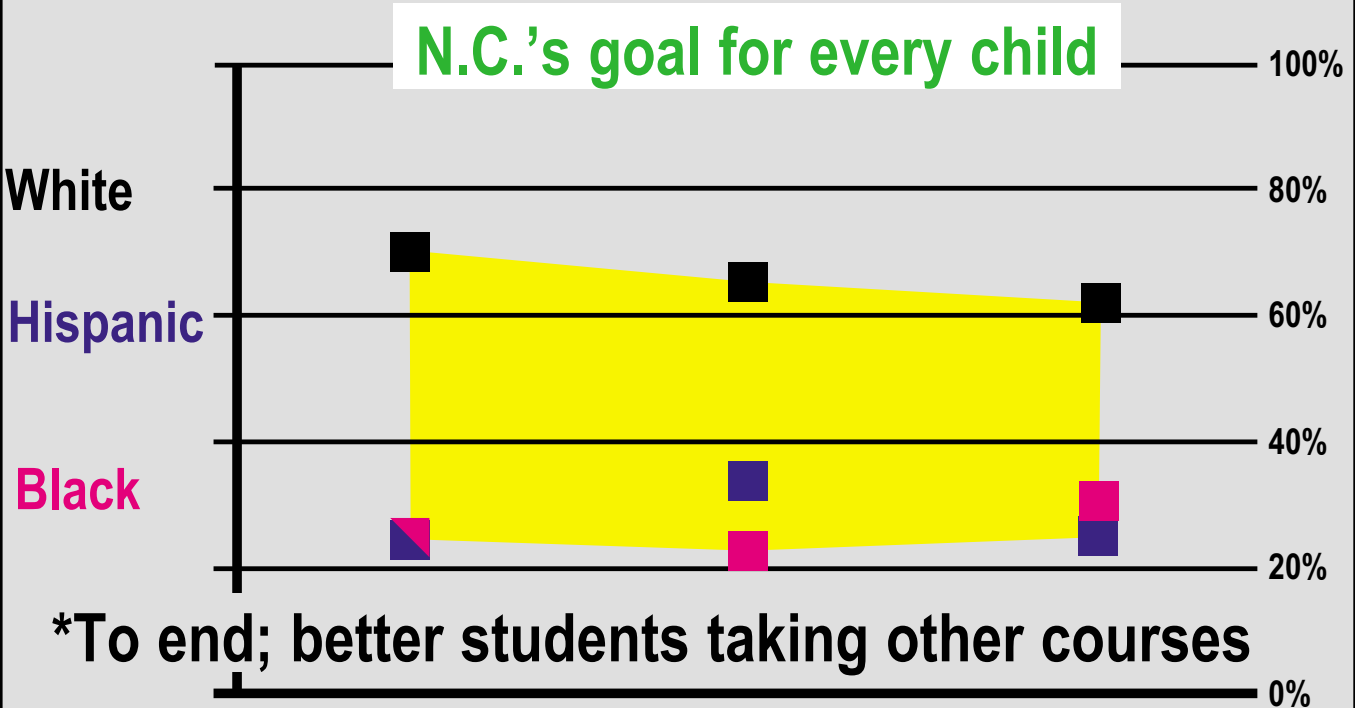
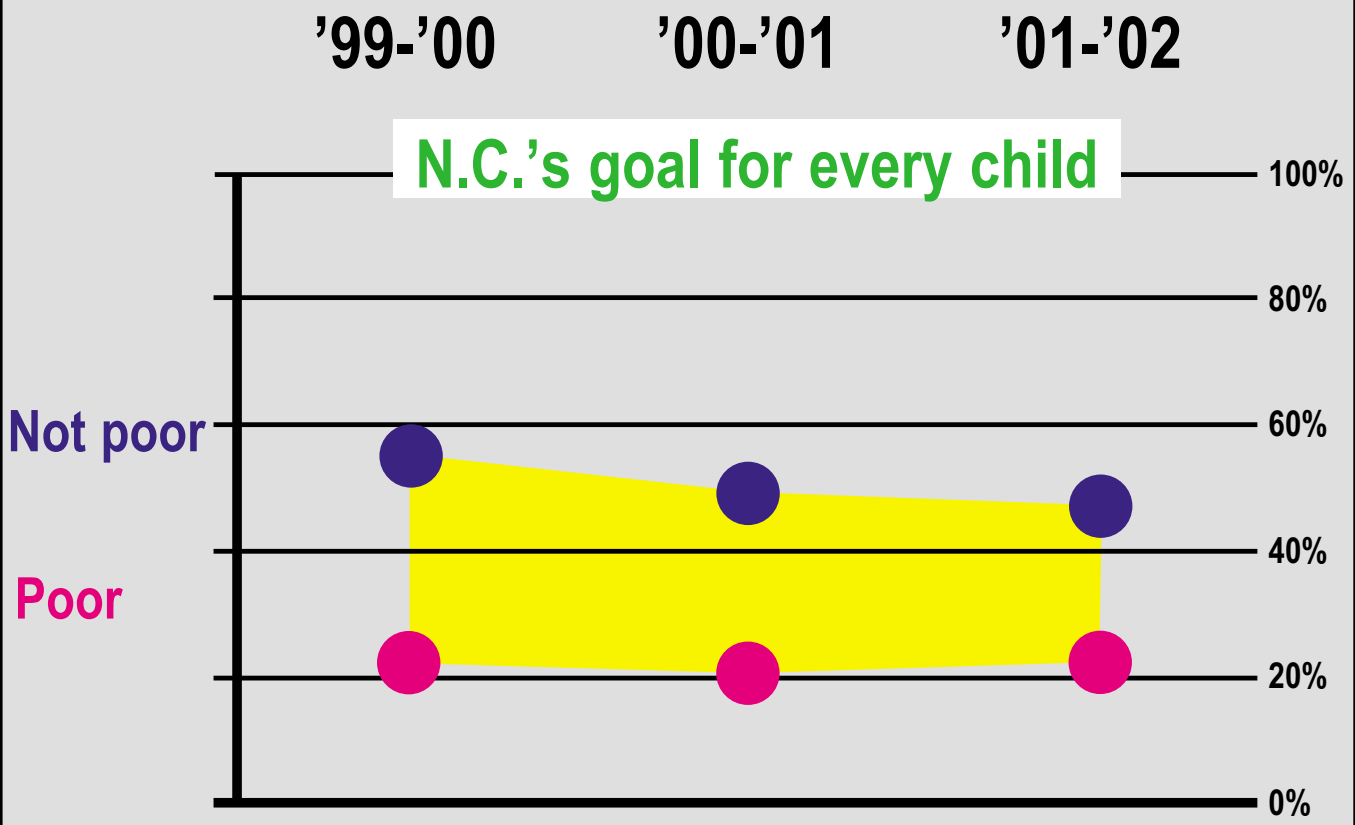
CMS on grade level: English I



CMS on grade level: Geometry

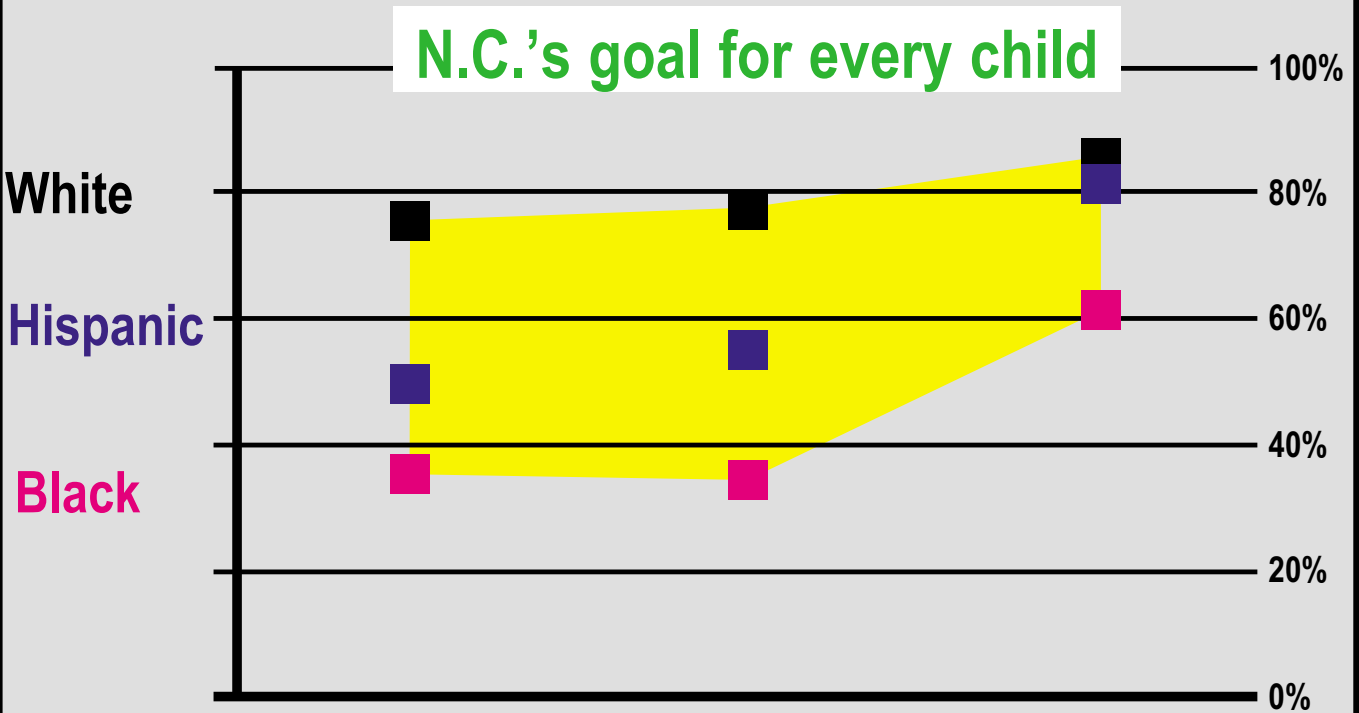
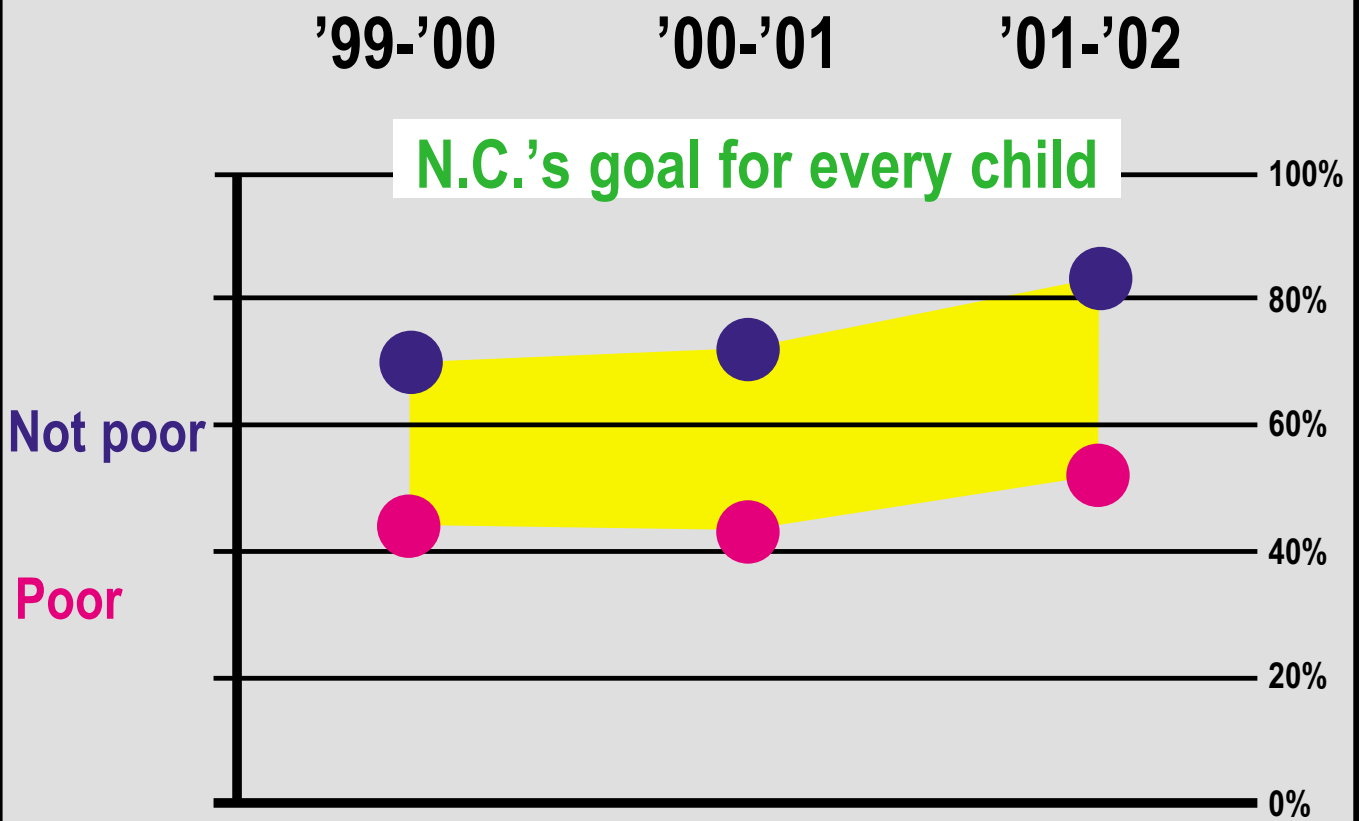


CMS on grade level: Physical Science*



*To end; better students taking other courses

CMS on grade level: Physics



CMS on grade level: U.S. History

