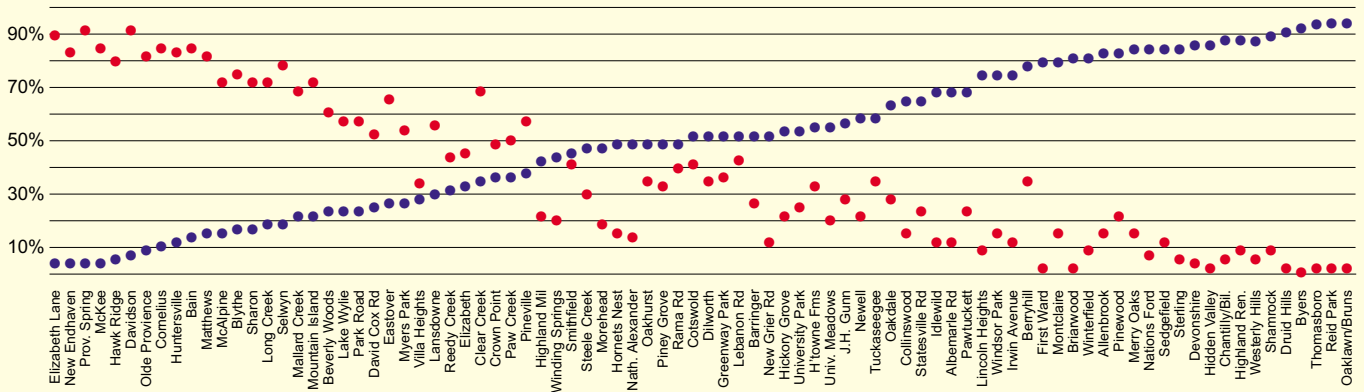


## CMS's racial/socioeconomic divide

Parents' choices for fall 2003, by elementary school: ● = percent white; ● = percent on subsidized lunch. Choice results by school begin on Page 9. Charts on overall trends, Page 7.



# Teachable moment

## Little Rock 9 veteran thinks tale of a bowl of chili could humanize an era's turning point

CHAPEL HILL – Teachers have instructed generations of American children in the value of honesty by telling a story that's now believed to have been made up by Mason Locke Weems.

Weems' tale, published in 1800, told about a young George Washington cutting down a cherry tree, then confessing to his father and saying, "I cannot tell a lie."

Maybe there was no cherry tree. But there really was a bowl of chili thrown on some Little Rock High School students in 1957.

And Minnijean Brown Trickey, who threw that bowl of chili, suggested here recently that the story about her chili could humanize an era for coming generations of children.

"My dropping of the chili should replace the icon of the cherry tree," Trickey told undergraduate education majors at the fourth annual Let's Talk Race conference



Engraving illustrating fable of George Washington and the cherry tree.

held at UNC on Feb. 22.

"It was a moment of personal frustration after four months of pure hell. While I believed in non-violence... basic humanity sometimes loses control."

Trickey was one of nine teens who, in the fall of 1957, helped integrate Little Rock High School in Arkansas. Gov. Orval Faubus



used the state's National Guard to prevent the students' entry on Sept. 2. Amid violence and an appeal from the city's mayor, but only after some delay, President Dwight Eisenhower federalized the National Guard and sent the 101st Airborne to escort the students to school.

Weeks of tension and violence ensued. A history of the era prepared for a 40th anniversary celebration reads: "December, 1957: Taunted by white male students, Minnijean Brown, one of the black

Continued on Page 6

# Study of schools on probation says status may raise teacher turnover, but not achievement

As America prepares for sanctions under the federal No Child Left Behind law, researchers are pointing out the limited value of earlier attempts to impose sanctions in the name of encouraging improvement.

The February issue of "Research Matters" from the Chapel Hill-based Southeast Center for Teaching Quality highlights one such study. The study focused on eleven mostly poor and minority elementary and middle schools that, between 1997 and 2000, ran afoul of minimum academic standards in Maryland and Kentucky.

"Naming and shaming,' as the English say, threatening more severe penalties, signaling public urgency and support are major mechanisms of probation that are to impel individual educators and schools to improve," wrote Heinrich Mintrop, an assistant professor at the University of California at Los Angeles

The center's summary of the findings:

"In terms of individual work motivation, teachers felt only mild pressure due to their schools' probation status. However, there was a strong relationship between teachers' beliefs about their school getting off probation and their own commitment to stay in teaching. Teacher turnover rates were high (50% or higher in Maryland schools).

"Teachers who reported higher levels of engagement in school improvement were more likely to believe their principals were strong and they could work more closely with their teaching colleagues. In Maryland, teachers viewed accountability as more of a threat, but they also saw more centralized control by the principal as a normal response to pro-

"Being 'in the fish bowl,' most [Maryland] teachers tightened up traditional lesson structures. Coverage and task completion reigned supreme and more group work and writing assignments were added."

— Heinrich Mintrop

bation. In Kentucky, teachers who received sufficient support and believed that key parts of the improvement system (e.g., curriculum, assessment, and professional development) were aligned were less likely to see accountability as a threat.

"Teachers were not adept at interpreting and using data to improve instruction, and teacher turnover exacerbated the problem. Teaching to the test was not overtly apparent in these schools, but the researchers still did not observe very high-level teaching.

"Based on achievement trends across the eleven schools, the author suggests that 'probation may foremost be a tool to arrest decline in persistently low-performing schools, but it may not produce large gains.'"

The center says that "without necessary support and tools for improvement, the teachers felt less optimistic and confident, and the accountability system appeared to push them away from the probationary schools, rather than inspire them to move forward."

Mintrop has taught in both American and German schools. His forthcoming book at Teachers College Press will deal with low-performing schools facing high-stakes testing.

The text of Mintrop's study is at <http://epaa.asu.edu/epaa/v11n3.html>.

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**25**

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**7%**

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Kathleen McClain assisted with this edition.

The Swann Fellowship, named for Darius and Vera Swann, was formed in 1997 out of several Charlotte congregations to be a witness to the value of diversity in public education and to educate the public on school issues as they relate to this and allied subjects. The Swann Fellowship is a nonprofit organization exempt under Section 501(c)(3) of the Internal Revenue Code 56-2106776. Financial information about this organization and a copy of its license are available from the State Solicitation Licensing Branch at 1-888-830-4989. The license is not an endorsement by the state.

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# Gangs

## Pughsley: High schools beefing up security forces to meet rising challenge

Supt. Jim Pughsley said CMS is adding security associates at high schools as evidence increases of gang activity.

"Some situations we are starting to face now and it's more and more," Pughsley told the Education Budget Advisory Committee last week.

"There is evidence of gangs in the schools," he said, noting that CMS has a good working relationship with Charlotte-Mecklenburg Police. "We will do whatever we need to do."

One provision of the new federal No Child Left Behind law will label some schools "persistently dangerous" and allow students to transfer to safer schools at school system expense. "We are trying to keep our schools so they don't achieve that particular status," Pughsley said.

Most of the EBAC meeting was devoted to budget operations: internal controls, accounting methods, flexibility or lack thereof as needs shift. Member Geoffrey Curme said at one point, "Each time I walk in here I pick up more information. My fear is that most folks... are clueless as to what you do."

"Do you have a communications plan... so that people would have an understanding of what goes on in public education?"

The school board's liaison to the committee, Arthur Griffin, replied that CMS had enhanced its Web site and that a former communications director had a plan she was following.

"We need to do a better job, of course. But then that costs money. Two years ago there was an outcry that we were spending too much money. They called it

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PR. We called it communication with the public."

### Call for 'Faith Summit'?

A small group is to meet March 21 to discuss whether to hold a "faith summit" in support of public schools.

Rev. Richard C. Little, co-pastor of Advent Lutheran, says the meeting will focus on who should

call such a summit, what its goals would be, and whether there are any "spiritual issues in the Charlotte/Mecklenburg community that might be barriers to the education of every child."

The planning session will be at Plaza Presbyterian Church, 2304 The Plaza, from noon to 1:30 p.m. on Friday, March 21. Lunch: \$8.50. Information: 704-342-4330.

# Reading

## Author urges parents to place controls on machine that 'eats time voraciously'

Jim Trelease was probably preaching to the choir as 150 or so lined the pews of the old Tabernacle ARP Church now known as the Great Aunt Stella Center.

It pays to read to your children. He must have said it 50 different ways.

"Walk across the room and turn the doggone thing off. And I think we all know what the doggone thing is."

An illiterate mom wanted more for her children, so she insisted on book reports on the two books a week her children checked out of the library. "Did you notice she didn't take a vote on that?" The mother "took control of the television before it ate her son's future."

Trelease says he's not anti-television. "It is a great teacher and a wonderful entertainer." But "it eats time voraciously... and childhood is about time...."

"Do something about it. Control the amount of television watched in your home."

And turn on the close captioning so children can be reading as they watch.

Reading to pre-teens ("the warm



Author Jim Trelease listens to a fan between book-signings at the Stella Center Monday night.

fuzzy group," he said, to the crowd's amusement) must be done carefully. "Timing is everything, especially with this crowd." Do not interrupt their telephone conversations for a reading session with the entire family, he advised.

During a book-signing after his address, Trelease offered individuals more advice.

About worries over comic books: "Let him read whatever he wants. Because that is the reading roughage he needs."

About early readers: "Children can be reading emotionally over their heads. That's why the parent has to stay tuned." He advised looking on books not only for an RL number, for reading level, but an SL number, for social level.

On creativity: Ask children for

all the names they know based on flowers, he advised. When he did this on a playground, "I was stunned." One child even had a relative named Petal.

To a CMS librarian looking for ways to get boys away from the books on sports, Trelease offered a story of a teen who read nothing but sports magazines. But all the junk he was reading until 1 in the morning prepared him for the reading load in college, "so these things count."

About reading the classics, Trelease said parents start too young. "I give them an 'F' in terms of creating lifetime readers," he said.

"We give them the classics too early. Hardy did not have 13-year-olds in mind when he wrote *Tess of the d'Urbervilles*."

# V

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# Flying off the shelf

## Classroom Central finds what works to create a supply of school supplies for some CMS teachers

Kelly Hancock owns a janitorial service near the Arboretum. So why is he working across town at the “checkout” line as teachers roll out of Classroom Central with free supplies for their classrooms?

Hancock acknowledges that he grew up around a father who taught in Swan Quarter, on the Pamlico Sound on the N.C. coast. But he also credits his command-in-chief.

“President Bush says everyone should volunteer 4,000 hours. I’m on [hour] 12.”

Teachers at Equity Plus II schools can pick up supplies to supplement the materials available at school. When the store opened in October, the vision was to open the store to all teachers eventually.

Karen Calder, executive director of Classroom Central, hopes to distribute \$850,000 in goods by June. Next year’s goal will be higher, she says.

*Classroom Central use from opening, Oct. 8, to Feb. 21:*

**\$318,673**

Estimated list price of distributed goods

**20,000**

Number of students benefited

**1,294**

Teacher visits

**36**

Eligible schools



Most of the goods at Classroom Central are new, but have been donated because of dated logos, bad packaging or other minor flaws. But the shelves out front and back in the warehouse (above) include used office supplies that teachers can put back into use.

What brings donations in the door? Charlotte-area businesses “recognized the need” teachers had, Calder says. But a tax deduction for up to 75% of the retail value of new goods helps fuel participation.

Examples of the goods bring out a layering of agendas:

- Packs of three-ring binder paper, pre-priced at one dollar, consume a dozen feet of shelving. Calder says the retailer refused delivery because the packaging wasn’t smooth. The paper is fine. The vendor donated the goods for the write-off, and to avoid the alternative – throwing it away.

- Pallets of the cardboard cut for use in legal pads didn’t suit for manufacture. But teachers find it good for games and such. On Tuesdays and Thursdays, Metro Center teens doing mandatory community service learn in the back room by counting out the cardboard into packs of 10.

- A two-inch gray binder marked “Holiday Dental 1999” awaits reuse, along with hundreds of other corporate binders, used desk organizers and folders.

- Rack after rack contains corporate leftovers: key chains with the discontinued First Union logo; envelopes from a university once

named Queens College; training tape containers that kids might turn into pencil boxes. Some of the branding can be removed from these materials; some can’t.

Back in the warehouse are innumerable boxes designed for shipping bananas – another donation of cardboard, no doubt, for yes, we have no bananas today anywhere in the store.

Like some of the merchandise, the idea for this project is not new. A Charlotte Chamber committee borrowed the idea from successful stores in other cities.

In an era when donor dollars are more dear, how will Charlotte keep this project going, much less expanding?

Calder says she’s got most of this calendar year’s operating money in hand. But the search for donations, as well as goods, is an ongoing one.

Individuals as well as companies may make tax-deductible donations, to Classroom Central, 2116 Wilkinson Blvd., Charlotte, NC 20208-5642.

The project also depends on volunteers, working 9-noon and 2:45-6:15 shifts.

For more information, contact Karen Calder or Jocelyn Brummett at 704-377-1740.

## Little Rock 9 veteran recalls bowl of chili

Continued from Page 1

students, dumps a bowl of chili on her antagonists in the cafeteria. She is suspended for six days.”

After more incidents in February, Minnijean Brown was suspended for the year. She moved to New York City, but the first of the Little Rock 9 graduated the following May.

The victory, however, was slow to take hold in Little Rock. Faubus ordered all Little Rock high schools closed to avoid integration the next fall. Whites left town or attended a new private school. Blacks were left on the street. Among the white citizen groups active at the time was the Committee to Retain Our Segregated Schools (CROSS). The high schools reopened in 1959,

but all grades in Little Rock weren't integrated until 1972.

For Trickey, 61, the bowl of chili might be a way to help young children visualize the era.

“They don't understand. They don't talk about racism. And yet some of them experience it as soon as they walk out the door.”

She said she spent 30 years after Little Rock “trying to figure it out, why it happened the way it did.”

Among her conclusions:

“I wasn't prepared for that event.... We expected them to receive us, if not with love, then that they would receive us anyway.... They had no preparation either.” Perhaps if all the students had been better prepared, no chili would have been thrown.

When a student asked how to keep the struggle for civil rights

alive, Trickey said she still believed in taking collective action.

“As doors open we have to enter them. As they close we have to kick them open. There is so much to do.”

And she asserted to the students that the future lies in their hands, not older adults. The leadership of the civil rights movement was patriarchal and slow to move.

“It was not Dr. King going forward leading the masses,” Trickey said. “It was often the children leading the leaders.”

The Let's Talk Race conference was organized by the Teaching Fellows Program at UNC Chapel Hill. Other keynote speakers included UNC education professor George Noblit, University of Chicago sociologist Nilda Flores-Gonzalez and Duke economist William Darity.

— Steve Johnston



Trickey in '57

## Calendar

### March

- 7 Board Planning Workshop, 9 a.m., Van Landingham Estate, 2010 The Plaza.
- 11 School Board meets, 6 p.m., Board Room.
- 12 Education Budget Advisory Committee, 7:30 a.m., Government Center, 11th floor conference room.
- 18 Bond Oversight Committee, 7:30 a.m., Building Services.
- 18 Policy Committee, 3 p.m., Board Conference Room.
- 20 Finance, Capital & Facilities Committee, 4 p.m., Board Conference Room.
- 25 Curriculum Committee, 3 p.m., Board Conference Room.
- 25 School Board meets, 6 p.m., Board Room.
- 26 Education Budget Advisory Committee, 7:30 a.m., Government Center, 11th floor conference room.
- 29 Parents on the Move, parent conference, UNCC, 10 a.m.-2 p.m. For information: Blanche Penn, 704-890-4101.

## N.C. House leadership appointments

Among the 76 N.C. House members appointed to leadership positions last week, a number will deal directly with education, the Public School Forum of North Carolina reported in its Friday Report.

Co-Speakers Jim Black (D-Mecklenburg) and Richard Morgan (R-Moore) made the appointments jointly as the legislature adjusts to an evenly divided House. Some of the appointments reflected the even split, but Bill Culpepper (D-Chowan, Dare, Gates, Perquimins, Tyrrell) was named the sole chair of the Rules Committee and Joe Hackney (D-Chatham, Orange) was named the committee's sole vice-chairman.

The Forum said the House Appropriations Committee and its eight co-chairs will be “more important this time because the budget will originate in the House.”

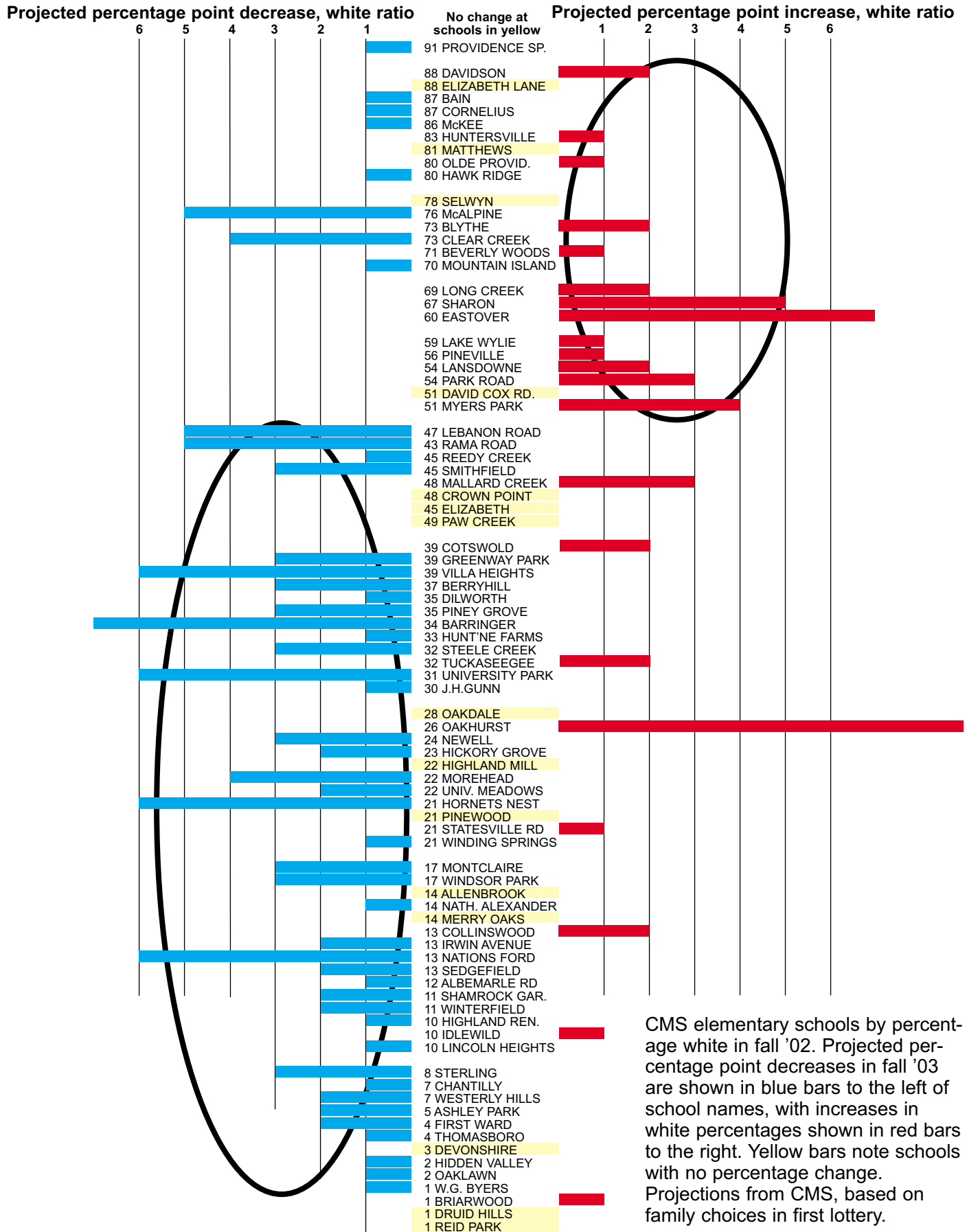
House Appropriations co-chairs are Rex Baker (R-Forsyth, Stokes, Surry), Debbie Clary (R-Cleveland, Gaston), Jim Crawford (D-Durham, Granville, Vance), Beverly Earle (D-Mecklenburg), Robert Grady (R-Onslow), Bill Owens (D-Camden, Currituck, Gates, Pasquotank), Wilma Sherrill (R-Buncombe), and Thomas Wright (D-Brunswick, Columbus, New Hanover).

The Appropriations Subcommittee on Education co-chairs are Linda Johnson (R-Cabarrus), Jean Preston (R-Carteret, Onslow), Joe Tolson (D-Edgecombe, Wilson), and Doug Yongue (D-Hoke, Robeson, Scotland).

Education committee co-chairs are Don Bonner (D-Hoke, Robeson, Scotland), Mark Hilton (R-Catawba), Alex Warner (D-Cumberland), and Steve Wood (R-Guilford).

The Public Forum is at [www.ncforum.org](http://www.ncforum.org).

# White flight: CMS parent choices, elementary schools



**Size change, elementaries with 50%+ on lunch program**

Elementary	Size Chg.	FRL	Elementary	Size Chg.	FRL
Albemarle Rd. (E+)	-83	68	Dilworth	-23	51
J.H. Gunn	-51	57	Greenway Pk	-21	51
Thomasboro (E+)	-49	91	Byers (E+)	-20	91
H'towne Fms	-49	55	Univ. Park	-17	54
Pinewood (E+)	-47	82	Sedgefield (E+)	-16	84
Berryhill (E+)	-46	77	Merry Oaks (E+)	-16	83
Sterling (E+)	-43	84	Pawtuckett (E+)	-14	68
Winterfield (E+)	-43	81	Barringer	-14	52
Hickory Grove	-43	53	First Ward (E+)	-10	79
Druid Hills (E+)	-41	90	Hidden Valley (E+)	-1	86
Lincoln Hts (E+)	-40	73	New Grier Rd	0	52
Allenbrook (E+)	-37	82	Tuckaseegee (E+)	3	58
Shamrock (E+)	-34	88	Montclair (E+)	5	79
Devonshire (E+)	-34	86	Idlewild (E+)	7	67
Irwin Ave (E+)	-33	74	Oakdale (E+)	9	62
Statesv. Rd (E+)	-32	63	Univ. Meadows	10	56
Newell	-32	58	Cotswold	12	51
Chantilly/Bil. (E+)	-30	87	Reid Park (E+)	13	93
Westerly Hills (E+)	-29	87	Windsor Pk (E+)	18	73
Oaklawn/Bruns (E+)	-28	94	Lebanon Rd	30	51
Briarwood (E+)	-28	81	Collinswood (E+)	60	63
Nations Fd (E+)	-26	84	Highland Ren. (E+)	61	87

**They call 'em mobiles for a reason: Which schools will have most units next year**

List includes all schools that will have four or more units next fall. The Change column lists the number of units added or removed.

Elementary	'02	'03	Chg.
Cornelius	13	15	+2
McKee	11	12	+1
Lake Wylie	9	11	+2
Huntersville	6	11	+5
David Cox Rd	7	11	+4
Steele Creek	10	10	0
First Ward (E+)	5	10	+5
Blythe	7	10	+3
Smithfield	4	7	+3
Long Creek	3	7	+4
Albem. Rd. (E+)	12	7	-5
Elizabeth Ln	9	6	-3
Collinswood (E+)	4	6	+2
Winterfield (E+)	7	5	-2
Hawk Ridge	30	5	-25
Montclair (E+)	4	4	0
H'towne Fms	4	4	0
Davidson	6	4	-2
Middle schools	'02	'03	Chg.
Martin (E+)	28	36	+8
Bradley	22	28	+6
Coulwood (E+)	20	21	+1
Northridge (E+)	24	19	-5
Alexander	12	16	+4
Piedmont (E+)	12	10	-2
So. Charlotte	1	7	+6
Quail Hollow	3	5	+2
McClintock	2	4	+2
Carmel	3	4	+1
Alex. Graham	0	4	+4
High schools	'02	'03	Chg.
Vance	31	39	+8
Indepen. (E+)	15	22	+7
East Meck	12	21	+9
Providence	22	19	-3
Butler	16	18	+2
North Meck	0	13	+13
Harding	8	12	+4
Myers Park	3	11	+8
Hopewell	3	9	+6
South Meck	2	4	+2
Northwest	5	4	-1

**FRL change, elementaries with 50%+ on lunch program**

Elem.	FRL Chg.	Elem.	FRL Chg.	Elem.	FRL Chg.
Pinewood (E+)	6	Sterling (E+)	0	Devonshire (E+)	-2
Barringer	5	Chantilly/Bil. (E+)	0	Cotswold	-3
Nations Fd (E+)	3	Byers (E+)	0	Oakdale (E+)	-3
Greenway Pk	2	Univ. Park	-1	Merry Oaks (E+)	-3
Lebanon Rd	2	H'towne Fms	-1	Dilworth	-4
Lincoln Hts (E+)	2	Newell	-1	Berryhill (E+)	-4
Hickory Grove	1	Windsor Pk (E+)	-1	Briarwood (E+)	-4
Pawtuckett (E+)	1	Montclair (E+)	-1	J.H. Gunn	-5
Allenbrook (E+)	1	Winterfield (E+)	-1	Hidden Valley (E+)	-5
Westerly Hills (E+)	1	Sedgefield (E+)	-1	Highld. Ren. (E+)	-5
Druid Hills (E+)	1	Shamrock (E+)	-1	Idlewild (E+)	-6
Reid Park (E+)	1	Thomasboro (E+)	-1	Tuckaseegee (E+)	-7
Oakl'n/Bruns (E+)	1	Univ. Meadows	-2	Collinswood (E+)	-7
New Grier Rd	0	Albem. Rd. (E+)	-2	Statesv. Rd (E+)	-7
Irwin Ave (E+)	0	First Ward (E+)	-2		

**Elementaries with 10% or more Hispanic population**

Elem.	Pct. Hispanic	Elem.	Pct. Hispanic	Elem.	Pct. Hispanic
Montclair (E+)	49	Shamrock (E+)	23	Chantilly/Bil. (E+)	15
Collinswood (E+)	46	Idlewild (E+)	23	Steele Creek	14
Winterfield (E+)	32	Sedgefield (E+)	22	Piney Grove	14
Pinewood (E+)	31	Newell	21	J.H. Gunn	14
Windsor Pk (E+)	30	H'towne Fms	21	Crown Point	14
Merry Oaks (E+)	28	Albem. Rd. (E+)	20	Pineville	13
Berryhill (E+)	27	Univ. Meadows	19	New Grier Rd	13
Sterling (E+)	26	Statesv. Rd (E+)	18	Hickory Grove	13
Nations Fd (E+)	26	Lincoln Hts (E+)	18	Greenway Pk	13
Devonshire (E+)	26	Lebanon Rd	18	Tuckaseegee (E+)	12
Hidden Valley (E+)	25	Briarwood (E+)	18	Rama Rd	11
Smithfield	23	Highld. Ren. (E+)	15	Cotswold	10



# Results of first lottery for CMS elementaries

Elementary	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
Albem. Rd. (E+)	'02	798	1,012		79	12	0	0	87	70	12	64	16	5	1	2
	'03	715	902	N	79	7	0	0	102	68	11	62	20	4	1	2
Allenbrook (E+)	'02	304	418		73	0	0	2	8	81	14	62	6	11	3	4
	'03	267	396	N	67	0	0	3	19	82	14	64	6	10	2	4
Ashley Park (E+)	'02	294	396		74	0	0	4	0	89	5	91	0	2	1	1
	'03	258	418	N	62	0	0	3	0	87	3	91	0	2	2	2
Bain	'02	711	814		87	0	0	0	0	14	87	6	2	3	0	1
	'03	765	814	N	94	0	0	0	0	13	86	7	2	3	0	1
Barringer	'02	736	792		93	0	0	0	0	47	34	57	1	4	1	2
	'03	722	792	N	91	0	0	0	1	52	27	65	1	4	0	3
Berryhill (E+)	'02	293	396		74	0	0	2	44	81	37	31	22	6	2	2
	'03	247	396	N	62	0	0	2	55	77	34	28	27	6	2	3
Beverly Wds	'02	553	726		76	0	0	5	4	25	71	21	5	1	0	2
	'03	616	660	Y	93	0	0	5	2	23	72	20	5	1	0	2
Briarwood (E+)	'02	538	682		79	1	0	2	63	85	1	78	15	3	1	2
	'03	510	660	N	77	0	0	2	83	81	2	73	18	3	1	2
Chantilly/Bil. (E+)	'02	351	484		73	6	0	2	57	87	7	71	13	6	3	1
	'03	321	418	N	77	3	0	2	57	87	6	71	15	4	3	2
Clear Creek	'02	437	528		83	0	6	0	1	34	73	22	3	0	1	1
	'03	478	528	N	91	0	6	0	0	34	69	22	5	1	1	2
Collinswood (E+)	'02	430	572		75	4	0	0	86	70	13	29	48	1	1	9
	'03	490	616	N	80	6	0	0	122	63	15	28	46	1	1	10
Cornelius	'02	1,138	1,144		99	13	0	0	18	12	87	6	3	2	0	1
	'03	1,167	1,188	N	98	15	0	0	25	11	86	6	3	2	0	1
Cotswold	'02	494	550		90	2	0	4	41	54	39	44	12	2	1	2
	'03	506	506	N	100	0	0	4	41	51	41	44	10	2	1	3
Crown Point	'02	726	792		92	0	0	1	82	42	48	28	14	5	1	4
	'03	666	682	Y	98	0	0	3	71	37	48	29	14	5	0	5
Davidson	'02	893	902		99	6	0	0	1	10	88	7	1	1	0	2
	'03	854	858	N	100	4	0	0	0	8	90	6	1	1	0	2
David Cox Rd	'02	1,002	946		106	7	0	1	74	26	51	33	7	5	1	3
	'03	1,021	1,034	N	99	11	0	1	58	24	51	32	6	5	1	4
Devonshire (E+)	'02	505	660		77	0	0	2	78	88	3	67	25	3	1	1
	'03	471	616	N	76	0	0	4	87	86	3	66	26	3	0	2

## Notes to the charts

The abbreviated headers on each column stand for:

**Year:** The '02 line is for the 20th day enrollment this past fall. The '03 line is a projection based on the first lottery in February. Another lottery will be held in May for new residents and those changing programs (e.g., exceptional children being recategorized).

**Enroll:** Number does not include exceptional children, if any, at the school. Note that classrooms set aside are listed to the right, and the number of ESL students is a separate vertical column.

**Capacity:** This number takes account of any mobile units at the school or to be placed there next year, but does not

include EC students.

**Refigured:** An N (for No) in this column means the administration has not yet phased in a new policy of setting aside space at each school for a math room, an art room and a computer room. Phase-in occurred this year only where space was available.

**Util.:** Utilization takes into account lower class size limits at Equity Plus II schools. The list of E+ schools for next year has not been released. E+ schools for this year are marked with an (E+) after the name.

**Mob.:** Mobile units on the site in each year.

**PK:** Total pre-kindergarten classes on the site.

**EC:** Total classes set aside for excep-

tional children's classes.

**ESL:** Total English as a Second Language students on site.

**FRL:** Percentage of all students in school on subsidized lunch program, an indicator of low family income.

**W, B, H, A, N, M:** Demographic categories are white, black, Hispanic, Asian, Native American and multiracial.

Mobile units will be moved about the system to equalize overcrowded conditions. Thus, some schools have more students next year than this year, but still lose mobile units. The targets for overcrowding:

	Equity Plus	Non-E+
Elementary	80%	100%
Middle	90%	100%
High	120%	120%

# Lottery results for fall '03 – elementaries

Elementary	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
Dilworth	'02	454	418		109	0	0	0	0	55	35	57	1	2	2	3
	'03	431	440	N	98	1	0	0	0	51	34	58	1	1	3	3
Druid Hills (E+)	'02	504	770		65	0	0	0	32	89	1	88	7	3	0	1
	'03	463	682	N	68	0	0	4	28	90	1	87	7	4	0	1
Eastover (temp at old Selwyn)	'02	377	440		86	0	0	4	5	34	60	34	2	2	0	1
	'03	407	440	N	93	0	0	4	0	27	67	28	2	1	0	2
Elizabeth Ln	'02	886	924		96	9	0	2	0	4	88	4	2	4	0	1
	'03	884	902	N	98	6	0	0	0	3	88	4	3	4	0	1
Elizabeth (returns from old Druid)	'02	506	594		85	2	0	0	1	34	45	51	1	2	1	1
	'03	521	528	Y	99	1	0	0	3	32	45	49	2	2	1	2
First Ward (E+)	'02	740	814		91	5	0	2	11	81	4	90	3	1	1	1
	'03	730	924	N	79	10	0	2	9	79	2	92	2	1	1	2
Greenway Pk	'02	680	704		97	1	4	2	64	49	39	43	11	3	1	2
	'03	659	660	N	100	1	4	4	78	51	36	44	13	4	1	2
Hawk Ridge	'02	1,423	1,408		101	30	0	0	2	6	80	7	3	7	0	2
	'03	844	858	N	98	5	0	0	0	5	79	7	4	8	0	3
Hickory Grove	'02	739	748		99	3	0	2	49	52	23	58	12	3	1	3
	'03	696	704	N	99	1	0	2	68	53	21	58	13	4	1	3
Hidden Valley (E+)	'02	538	858		63	0	0	0	91	91	2	73	22	2	0	1
	'03	537	576	Y	93	0	0	0	107	86	1	69	25	2	1	2
Highland Mill	'02	237	330		72	0	0	0	0	52	22	66	5	0	3	4
	'03	291	330	N	88	0	0	0	2	42	22	66	4	1	3	3
Highld. Ren. (E+)	'02	413	638		65	0	3	4	23	92	10	70	13	4	1	3
	'03	474	616	N	77	0	3	5	37	87	9	70	15	3	1	3
Hornets Nest	'02	758	814		93	3	0	2	24	53	21	68	6	2	1	2
	'03	695	704	Y	99	1	0	2	36	49	15	71	8	2	1	3
Huntersville	'02	950	968		98	6	0	0	16	13	83	9	3	2	0	1
	'03	1,069	1,078	N	99	11	0	0	28	12	84	8	4	3	0	1
H'towne Fms	'02	622	660		94	4	0	0	69	56	33	38	19	6	1	3
	'03	573	594	Y	96	4	0	0	105	55	32	36	21	6	1	4
Idlewild (E+)	'02	569	726		78	1	2	3	92	73	10	60	22	7	1	1
	'03	576	726	N	79	1	2	3	93	67	11	58	23	6	1	1
Irwin Ave (E+)	'02	601	726		83	0	0	3	23	74	13	75	7	2	2	2
	'03	568	726	N	78	0	0	3	21	74	11	77	6	1	1	3
Morehead	'02	887	990		90	0	4	4	1	49	22	67	3	6	1	2
	'03	847	880	Y	96	0	4	6	6	47	18	71	3	6	1	2
Lake Wylie	'02	1,051	1,012		104	9	0	2	46	25	59	25	8	4	1	3
	'03	1,026	1,056	N	97	11	0	2	56	23	60	23	9	4	1	4
Lansdowne	'02	570	660		86	1	0	3	26	35	54	28	9	5	1	4
	'03	555	572	Y	97	0	0	3	43	30	56	25	9	4	1	5
Lebanon Rd	'02	647	726		89	0	0	3	44	49	47	33	13	3	1	3
	'03	677	726	N	93	0	0	3	88	51	42	32	18	3	1	4
Lincoln Hts (E+)	'02	548	770		71	0	0	0	67	71	10	68	16	5	1	1
	'03	508	512	Y	99	0	0	0	78	73	9	67	18	4	1	1
Blythe	'02	1,229	1,210		102	7	0	2	50	22	73	14	7	3	0	1
	'03	1,263	1,276	N	99	10	0	2	53	17	75	13	6	3	1	2
Long Creek	'02	541	572		95	3	4	3	0	23	69	23	3	3	1	1
	'03	612	616	N	99	7	4	5	0	18	71	21	3	3	0	3
Mallard Creek	'02	795	814		98	0	0	3	2	26	48	39	3	7	0	3
	'03	840	858	N	98	2	0	3	6	21	51	35	3	8	1	3
Matthews	'02	966	990		98	0	0	1	0	16	81	10	2	4	1	2
	'03	948	990	N	96	0	0	1	0	14	81	10	2	4	1	3
McAlpine	'02	728	770		95	4	0	4	32	13	76	10	6	7	0	1
	'03	733	748	N	98	3	0	4	47	14	71	11	7	9	1	2

# Lottery results for fall '03 – elementaries

Elementary	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
McKee	'02	861	880		98	11	0	2	0	4	86	6	1	6	0	1
	'03	824	836	Y	99	12	0	2	0	4	85	5	1	7	0	1
Merry Oaks (E+)	'02	506	616		82	0	7	1	113	86	14	51	27	3	1	4
	'03	490	638	N	77	0	6	1	138	83	14	49	28	4	1	3
Montclair (E+)	'02	431	550		78	4	0	3	118	80	17	32	43	5	1	2
	'03	436	550	N	79	4	0	3	159	79	14	30	49	4	1	2
Mountain Is	'02	662	726		91	0	0	2	1	23	70	22	2	2	1	3
	'03	739	748	N	99	1	0	2	1	21	69	23	3	1	1	2
Myers Park	'02	508	462		110	0	0	4	1	31	51	44	1	2	1	1
	'03	559	660	Y	85	0	0	4	0	28	55	40	1	3	1	1
Nath. Alexander	'02	1,048	1,144		92	0	0	2	35	52	14	71	5	6	1	3
	'03	950	1,056	Y	90	0	0	3	40	49	13	70	6	6	1	4
Nations Fd (E+)	'02	381	528		72	0	0	3	36	81	13	62	20	2	1	1
	'03	355	528	N	67	0	0	3	51	84	7	63	26	1	1	1
Newell	'02	687	704		98	0	0	0	84	59	24	47	19	7	0	4
	'03	655	660	N	99	0	0	2	104	58	21	47	21	7	1	4
J.H. Gunn	'02	625	836		75	6	0	3	48	62	30	48	14	5	1	3
	'03	574	638	Y	90	0	0	3	51	57	29	47	14	5	2	4
Oakdale (E+)	'02	347	572		61	0	0	2	0	65	28	59	2	5	3	3
	'03	356	368	Y	97	0	0	2	2	62	28	60	2	5	3	2
Oakhurst (moves from New Grier)	'02	636	748		85	5	3	3	26	57	26	59	8	3	1	3
	'03	364	638	Y	57	0	0	3	7	49	35	53	5	4	0	3
Oakl'n/Bruns (E+)	'02	367	748		49	0	0	3	1	93	2	92	1	1	2	2
	'03	339	748	N	45	0	0	3	2	94	1	92	2	1	3	1
Olde Prov.	'02	664	682		97	1	0	2	38	10	80	7	4	8	0	1
	'03	679	682	N	100	1	0	2	30	9	81	9	3	6	0	2
Park Road	'02	346	418		83	0	0	0	2	32	54	36	2	3	1	3
	'03	446	462	N	97	2	0	0	3	23	57	32	2	3	1	4
Paw Creek	'02	723	770		94	0	0	2	5	42	49	42	3	3	1	3
	'03	710	770	N	92	0	0	2	5	37	49	41	3	2	1	3
Pawtucket (E+)	'02	376	462		81	0	0	2	18	67	23	59	10	5	0	2
	'03	362	462	N	78	0	0	2	31	68	23	58	9	6	0	4
Pineville	'02	729	792		92	2	0	2	41	40	56	25	11	4	0	3
	'03	660	682	Y	97	0	0	2	61	39	57	22	13	4	0	4
Pinewood (E+)	'02	358	484		74	0	0	2	69	76	21	46	27	4	1	1
	'03	311	484	N	64	0	0	2	77	82	21	42	31	4	0	1
Piney Grove	'02	597	682		88	0	4	2	43	53	35	41	13	5	0	5
	'03	606	660	N	92	0	4	3	56	49	32	43	14	5	0	6
Prov. Spring	'02	615	792		78	0	0	0	0	2	91	5	0	2	0	0
	'03	753	792	N	95	0	0	0	0	3	90	5	1	3	0	1
Rama Rd	'02	505	572		88	0	6	5	31	48	43	38	10	6	1	1
	'03	547	572	N	96	0	6	5	49	49	38	42	11	6	1	2
Reedy Creek	'02	610	638		96	4	3	2	0	32	45	42	5	4	0	3
	'03	568	572	N	99	2	3	3	0	31	44	43	5	4	0	4
Reid Park (E+)	'02	379	726		52	0	0	3	0	92	1	96	2	0	1	1
	'03	392	480	Y	82	0	0	3	0	93	1	95	2	0	1	1
Sedgefield (E+)	'02	441	594		74	0	6	3	50	85	13	63	19	3	1	2
	'03	425	432	Y	98	0	5	1	72	84	11	63	22	3	1	1
Selwyn	'02	489	462		106	0	0	4	0	18	78	19	1	1	1	1
	'03	503	506	N	99	2	0	4	0	18	78	19	1	1	0	1
Shamrock (E+)	'02	504	616		82	0	0	2	70	89	11	62	20	4	2	2
	'03	470	616	N	76	0	0	2	76	88	9	59	23	5	2	2
Sharon	'02	486	572		85	0	0	3	3	23	67	23	5	3	1	1
	'03	529	572	N	92	0	0	3	2	17	72	19	4	3	1	1

## Lottery results for fall '03 – elementaries and middle

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Elementary	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M	
Smithfield	'02	899	858		105	4	0	2	130	48	45	25	19	7	1	3	
	'03	909	924	N	98	7	0	2	154	46	42	25	23	6	1	3	
Statesv. Rd (E+)	'02	453	616		74	0	0	0	72	70	21	47	19	9	1	3	
	'03	421	572	N	74	0	0	2	66	63	22	46	18	10	1	3	
Steele Creek	'02	935	902		104	10	0	2	59	48	32	44	11	8	1	4	
	'03	884	902	N	98	10	0	2	75	46	29	45	14	8	1	4	
Sterling (E+)	'02	427	748		57	0	0	2	67	84	8	62	25	1	2	2	
	'03	384	496	Y	77	0	0	2	53	84	5	64	26	0	2	2	
Thomasboro (E+)	'02	371	440		84	0	0	0	2	92	4	84	5	5	2	1	
	'03	322	464	Y	69	0	0	0	1	91	3	82	7	5	2	1	
Tuckaseegee (E+)	'02	519	682		76	3	0	0	47	65	32	39	10	15	1	2	
	'03	522	660	N	79	2	0	0	74	58	34	38	12	14	0	2	
Univ. Park	'02	617	682		90	0	0	3	18	55	31	60	6	1	1	1	
	'03	600	616	Y	97	0	0	3	20	54	25	64	7	1	1	2	
Univ. Meadows	'02	850	880		97	2	0	2	84	58	22	52	18	4	1	4	
	'03	860	880	N	98	2	0	2	121	56	20	51	19	5	1	4	
Villa Heights	'02	297	286		104	1	0	0	0	24	39	46	1	9	1	4	
	'03	304	308	N	99	2	0	0	1	28	33	51	2	9	2	4	
Byers (E+)	'02	316	704		45	0	0	3	18	91	1	92	3	3	1	1	
	'03	296	448	Y	66	0	0	4	19	91	0	89	5	3	1	2	
Westerly Hills (E+)	'02	362	726		50	0	0	3	35	86	7	74	9	7	2	2	
	'03	333	480	Y	69	0	0	3	41	87	5	74	9	8	2	2	
Winding Sp	'02	371	660		56	0	6	0	4	50	21	67	6	4	1	2	
	'03	404	550	Y	73	0	6	2	4	43	20	65	8	3	1	3	
Windsor Pk (E+)	'02	446	638		70	2	3	2	64	74	17	51	23	6	1	2	
	'03	464	594	N	78	0	3	2	110	73	14	44	30	8	1	4	
Winterfield (E+)	'02	507	638		79	7	0	2	100	82	11	52	29	6	0	2	
	'03	464	594	N	78	5	0	2	119	81	9	52	32	5	0	2	
New Grier Rd	'02	Combined with Oakhurst															
	'03	354	506	Y	70	0	3	3	47	52	11	65	13	4	1	5	
New Endhaven	'02	Not open															
	'03	716	726	Y	99	1	0	0	0	3	83	7	3	5	0	2	

## Results of first lottery for CMS middle schools

Middle school	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
Albemarle Rd (E+)	'02	992	1,254		79	8	0	2	96	61	22	58	15	4	1	0
	'03	897	1,078	N	83	0	0	2	115	65	15	62	18	4	0	1
Alexander	'02	1,151	1,122		103	12	0	6	0	23	59	31	44	4	1	1
	'03	1,224	1,232	N	99	16	0	5	18	24	55	33	6	5	1	1
Carmel	'02	1,056	1,100		96	3	0	5	61	31	59	28	7	5	0	0
	'03	1,083	1,100	N	98	4	0	6	75	28	61	25	8	5	0	1
Cochrane (E+)	'02	703	968		73	5	0	4	58	79	8	74	13	5	0	1
	'03	614	836	N	73	0	0	5	53	76	7	74	14	4	1	2
Coulwood (E+)	'02	1,109	1,298		85	20	0	6	47	50	41	47	5	6	1	1
	'03	1,171	1,320	N	89	21	0	6	53	53	41	47	5	5	1	1
Crestdale	'02	1,372	1,320		104	12	0	6	3	18	75	16	3	5	0	1
	'03	1,092	1,100	Y	99	3	0	4	0	14	79	12	2	5	0	1
Davidson IB	'02	243	242		100	0	0	0	0	7	81	10	2	4	0	2
	'03	243	264	N	92	1	0	0	1	10	77	13	3	5	0	2
M.G. Davis (E+)	'02	536	990		54	0	0	4	0	90	4	91	3	2	0	0
	'03	521	798	Y	65	0	0	4	0	91	2	94	2	1	0	1



## Lottery results for fall '03 – middle

Middle school	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
Eastway (E+) (in swing space)	'02	808	1,056		77	10	0	4	100	83	14	62	18	5	0	0
	'03	790	893	Y	88	0	0	4	107	81	14	61	19	4	0	1
Bradley	'02	1,566	1,540		102	22	0	6	0	17	74	20	2	3	0	1
	'03	1,660	1,672	N	99	28	0	6	0	15	78	16	3	2	0	1
Alex Graham	'02	719	704		102	0	0	5	1	28	68	28	2	1	1	0
	'03	792	792	N	100	4	0	5	0	25	70	27	1	1	1	0
Martin (E+)	'02	1,839	1,980		93	28	0	5	133	59	16	68	9	5	1	1
	'03	1,904	2,134	N	89	36	0	6	161	57	15	66	11	5	1	1
Robinson	'02	1,212	1,166		104	0	0	1	1	8	80	9	4	5	0	1
	'03	1,052	1,078	Y	98	0	0	2	0	7	81	9	4	5	0	1
Kennedy	'02	1,170	1,188		98	18	0	5	49	44	37	48	9	5	1	1
	'03	717	726	Y	99	3	0	5	73	57	19	59	13	8	1	1
McClintock	'02	890	902		99	2	0	6	71	47	43	43	10	4	0	1
	'03	931	946	N	98	4	0	6	72	47	40	45	11	3	0	1
Northeast	'02	1,219	1,210		101	6	0	5	1	28	69	24	4	2	0	1
	'03	944	1,012	Y	93	0	0	5	9	35	52	36	7	3	1	2
Northridge (E+)	'02	1,194	1,320		90	24	0	4	33	54	19	69	7	3	0	0
	'03	1,089	1,210	N	90	19	0	4	39	59	14	72	9	4	0	0
Piedmont (E+) (at Hawthorne)	'02	837	946		88	12	0	2	31	48	36	52	6	5	0	1
	'03	770	858	N	90	10	0	4	13	51	32	57	5	4	1	1
Quail Hollow	'02	1,120	1,078		104	3	0	4	114	46	47	31	16	4	1	1
	'03	1,105	1,122	N	98	5	0	4	130	48	46	32	16	4	1	1
Randolph (E+)	'02	767	924		83	3	0	7	12	48	40	48	6	6	0	1
	'03	686	858	N	80	0	0	7	8	51	37	49	6	7	0	1
Ranson (E+)	'02	751	1,034		73	0	0	5	12	65	15	72	5	8	0	0
	'03	750	836	Y	90	0	0	5	13	63	13	76	4	5	0	1
Sedgefield (E+)	'02	647	836		77	0	0	3	70	67	20	55	18	5	1	1
	'03	615	665	Y	92	0	0	3	70	70	18	59	17	4	1	1
Smith	'02	747	902		83	0	0	3	31	34	51	33	9	2	0	4
	'03	836	836	Y	100	1	0	4	43	33	51	33	10	2	0	3
So. Charlotte	'02	809	836		97	1	0	3	0	9	81	9	3	5	0	1
	'03	987	990	N	100	7	0	2	0	8	83	9	4	4	0	0
Spaugh (E+)	'02	512	836		61	0	0	4	0	88	7	89	2	2	0	0
	'03	586	646	Y	91	0	0	5	0	87	6	89	2	2	0	0
J.T. Williams (E+)	'02	786	880		89	4	0	3	29	81	3	89	5	3	0	1
	'03	802	902	N	89	3	0	1	35	80	2	90	5	2	0	1
Wilson (E+)	'02	546	792		69	0	0	3	8	80	19	66	6	7	1	2
	'03	567	627	Y	90	0	0	3	20	76	18	64	6	9	1	2
New Mint Hill	'02	Under construction														
	'03	854	1,100	Y	78	0	0	1	0	22	73	18	5	3	0	2
New Southwest	'02	Under construction														
	'03	716	1,122	Y	64	0	0	0	1	34	51	39	5	3	1	1

## Closed

### 9 schools off limits to transfers; crowding cited

CMS said Wednesday that nine overcrowded schools would be closed to reassignments and transfers for the fall.

The school board authorized the

capping Feb. 25. Capping won't prevent students in each school's home area from attending.

The nine are Hawk Ridge, Lake Wylie and Smithfield elementaries; Bradley, Coulwood and Martin middles; and Butler, Independence and Vance high schools.

Reasons cited were:

– "Relative overcrowding compared to the permanent built

classroom capacity of the facility." This standard applied to all nine except Hawk Ridge and Butler.

– "Anticipated growth in a particular area without definitive construction end dates for new schools." Standard applied to Hawk Ridge and Vance.

– "Site constraints that restrict the placement of additional mobile units." Standard applied to Martin, Butler and Vance.

# Results of first lottery for CMS high schools

High school	Year	Enroll.	Capacity	Refigured	Util.	Mob.	PK	EC	ESL	FRL	W	B	H	A	N	M
Berry Tech (E+) (phased opening)	'02	742	1,600		46	0	0	0	8	59	17	73	4	3	1	1
	'03	1,150	1,600	N	72	0	0	0	12	66	12	79	5	3	1	1
Butler	'02	1,902	1,700		112	16	0	6	0	19	69	25	3	3	0	0
	'03	2,077	1,740	N	119	18	0	6	0	16	72	22	3	3	0	0
East Meck	'02	2,103	1,720		122	12	0	8	81	31	49	40	7	4	0	1
	'03	2,260	1,900	N	119	21	0	8	121	33	45	43	8	4	0	1
Garinger (E+)	'02	1,359	1,660		82	0	0	6	132	55	12	67	11	9	0	0
	'03	1,569	1,660	N	95	0	0	6	138	55	13	68	11	7	1	0
Harding	'02	1,299	1,120		116	8	0	7	3	35	27	63	2	7	0	1
	'03	1,427	1,200	N	119	12	0	7	7	42	20	70	3	7	0	0
Hopewell	'02	1,737	1,440		121	3	0	6	0	14	69	26	2	2	0	0
	'03	1,876	1,580	N	119	9	0	5	0	14	69	26	2	2	0	1
Indepen. (E+)	'02	2,617	2,120		123	15	0	9	163	34	40	47	8	3	0	1
	'03	2,718	2,280	N	119	22	0	8	199	35	37	49	9	3	0	1
Myers Park	'02	2,426	2,020		120	3	0	10	54	22	64	27	4	5	0	0
	'03	2,578	2,160	N	119	11	0	11	54	21	64	26	4	6	0	0
North Meck	'02	1,874	1,520		123	0	0	8	3	16	71	23	3	2	1	1
	'03	2,205	1,840	N	120	13	0	5	23	16	68	24	3	3	0	1
Northwest (grades 6-12)	'02	1,139	1,000		114	5	0	4	5	37	48	48	2	1	1	1
	'03	1,169	980	N	119	4	0	4	6	43	40	55	2	1	1	1
Olympic (E+)	'02	1,147	1,560		74	0	0	6	53	31	40	42	9	8	0	0
	'03	1,372	1,580	N	87	0	0	5	70	32	40	41	12	6	1	0
Providence	'02	2,357	2,080		113	22	0	6	47	6	82	9	2	6	0	0
	'03	2,451	2,060	N	119	19	0	4	46	7	81	10	2	6	0	1
South Meck	'02	2,018	1,740		116	2	0	6	86	18	67	16	10	6	0	1
	'03	2,169	1,820	N	119	4	0	4	129	18	67	16	10	6	0	1
Vance	'02	2,459	2,020		122	31	0	7	90	31	30	55	6	7	1	1
	'03	2,625	2,200	N	119	39	0	6	119	33	28	58	7	6	0	1
Waddell (E+)	'02	1,038	1,360		76	0	0	7	104	47	26	53	15	5	1	0
	'03	1,117	1,400	N	80	0	0	5	125	45	24	53	17	5	1	0
W. Charlotte (E+)	'02	1,512	1,800		84	0	0	6	79	64	5	86	5	3	0	0
	'03	1,596	1,800	N	89	0	0	6	73	66	3	89	5	3	0	0
West Meck (E+)	'02	1,624	1,900		85	0	0	7	38	48	27	63	4	6	0	1
	'03	1,818	1,900	N	96	0	0	7	71	48	27	61	5	7	0	1

## Notes to the charts

The abbreviated headers on each column stand for:

**Year:** The '02 line is for the 20th day enrollment this past fall. The '03 line is a projection based on the first lottery in February. Another lottery will be held in May for new residents and those changing programs (e.g., exceptional children being recategorized).

**Enroll:** Number does not include exceptional children, if any, at the school. Note that classrooms set aside are listed to the right, and the number of ESL students is a separate vertical column.

**Capacity:** This number takes account of any mobile units at the school or to be placed there next year, but does not

include EC students.

**Refigured:** An N (for No) in this column means the administration has not yet phased in a new policy of setting aside space at each school for a math room, an art room and a computer room. Phase-in occurred this year only where space was available.

**Util.:** Utilization takes into account lower class size limits at Equity Plus II schools. The list of E+ schools for next year has not been released. E+ schools for this year are marked with an (E+) after the name.

**Mob.:** Mobile units on the site in each year.

**PK:** Total pre-kindergarten classes on the site.

**EC:** Total classes set aside for excep-

tional children's classes.

**ESL:** Total English as a Second Language students on site.

**FRL:** Percentage of all students in school on subsidized lunch program, an indicator of low family income.

**W, B, H, A, N, M:** Demographic categories are white, black, Hispanic, Asian, Native American and multiracial.

Mobile units will be moved about the system to equalize overcrowded conditions. Thus, some schools have more students next year than this year, but still lose mobile units. The targets for overcrowding:

	Equity Plus	Non-E+
Elementary	80%	100%
Middle	90%	100%
High	120%	120%